YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution   ARMY COLLEGE OF DENTAL SCIENCES

- Name of the Head of the institution   Dr S Subramanya Sharma

- Designation   Principal

- Does the institution function from its own campus?   Yes

- Phone No. of the Principal   04029708384

- Alternate phone No.   8978575429

- Mobile No. (Principal)   9444018930

- Registered e-mail ID (Principal)   army_c@rediffmail.com

- Alternate Email ID   acds.est@gmail.com

- Address   Army College of Dental Sciences Chennapur-CRPF Road Jai Jawahar Nagar (Post) Secunderabad - 87

- City/Town   Secunderabad

- State/UT   Telangana

- Pin Code   500087

2.Institutional status

- Affiliated / Constitution Colleges   Affiliated

- Type of Institution   Co-education

- Location   Urban

- Financial Status   **Private**

- Name of the Affiliating University   **Kaloji Narayana Rao University of Health Sciences**

- Name of the IQAC Co-ordinator/Director   **Dr. Harshvardhan S Jois**

- Phone No.   **9966142215**

- Alternate phone No.(IQAC)   **8074271052**

- Mobile No: **8978575429**

- IQAC e-mail ID   **iqacacds@gmail.com**

- Alternate e-mail address (IQAC)   **army_c@rediffmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)

https://www.acds.co.in/wp-content/uploads/2022/02/AQAR-2019-2020.pdf

4.Was the Academic Calendar prepared for that year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

https://www.acds.co.in/pdf/Academic%20Calender%202020-21.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A**	**3.02**	**2016**	**25/05/2016**	**24/05/2021**

6.Date of Establishment of IQAC   **06/10/2014**

7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNMTT etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
ACDS	**Grant in Aid**	**AWES**	**02/06/2020**	**26.50**

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of   [View File](#)

IQAC

9.No. of IQAC meetings held during the year   `03`

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   `Yes`

- (Please upload, minutes of meetings and action taken report)   <u>View File</u>

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   `No`

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

- `Institutional ISO certification to keep up the quality standards.`

- `Acquiring high end dental equipments for institutional academic progress such as CBCT machine, 3D Printing, Intraoral scanner, Flexi denture machine, etc.`

- `Establishment of Dental Education Unit for upholding the standards of dental education in the institution.`

- `Conducting awareness programs in quality assurance and maintenance.`

- `Implementation of outcome based education and Peer mentoring.`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).

Plan of Action	Achievements/Outcomes
Institutional ISO certification to keep up the quality standards.	Completed
Acquiring high end dental equipments for institutional academic progress such as CBCT machine, 3D Printing, Intraoral scanner, Flexi denture machine, etc.	Implemented
Establishment of Dental Education Unit for upholding the standards of dental education in the institution.	Implemented
Conducting awareness programs in quality assurance and maintenance.	conducted
Implementation of outcome-based education and Peer mentoring	Implemented

13.Whether the AQAR was placed before statutory body?   **Yes**

- Name of the statutory body

Part A

Data of the Institution

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• Designation	Principal
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• Alternate phone No.	8978575429
• Mobile No. (Principal)	9444018930
• Registered e-mail ID (Principal)	army_c@rediffmail.com
• Alternate Email ID	acds.est@gmail.com
• Address	Army College of Dental Sciences Chennapur-CRPF Road Jai Jawahar Nagar (Post) Secunderabad - 87
• City/Town	Secunderabad
• State/UT	Telangana
• Pin Code	500087
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• Financial Status	Private
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	of Health Sciences
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• Alternate phone No.(IQAC)	**8074271052**
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• IQAC e-mail ID	**iqacacds@gmail.com**
• Alternate e-mail address (IQAC)	**army_c@rediffmail.com**
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4.Was the Academic Calendar prepared for that year?	**Yes**
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9.No. of IQAC meetings held during the year	`03`	
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10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	`No`	
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Conducting awareness programs in quality assurance and maintenance.	conducted
Implementation of outcome-based education and Peer mentoring	Implemented

13.Whether the AQAR was placed before statutory body? — **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Institute Management Committee	22/02/2022

14.Does the Institution have Management Information System? — **Yes**

- If yes, give a brief description and a list of modules currently operational

The Institution has inventory management software in place which overlooks the inventory of the college. Library Management software and patient management software are under pursual for procurement and implementation.

ERP management system: Dantha Sakthi on ACDS website which

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handles all management information with regards to Payroll, HR
management, Accounts, etc.

LMS: (Learning Management System - Dantha Vidya to manage all
institution's academic activities.
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Extended Profile

2.Student

2.1	**245**

Total number of students during the year:

File Description	Documents
Data Template	No File Uploaded

2.2	**42**

Number of outgoing / final year students during the year:

File Description	Documents
Data Template	No File Uploaded

2.3	**55**

Number of first year students admitted during the year

File Description	Documents
Data Template	No File Uploaded

4.Institution

4.1	**166.55**

Total expenditure, excluding salary, during the year (INR in Lakhs):

File Description	Documents
Data Template	No File Uploaded

5.Teacher

5.1	**76**

Number of full-time teachers during the year:

File Description	Documents
Data Template	No File Uploaded

5.2	**75**
Number of sanctioned posts for the year:	

File Description	Documents
Data Template	No File Uploaded

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum planning, delivery and evaluation through a well defined process as prescribed by the respective regulatory councils and the affiliating University.

The Dental Council of India, designs the curriculum for the Bachelor's and Master's programs in Dental Sciences. Kaloji Narayan Rao University of Health Sciences, Warangal, Telangana State attests and recommends this as an affiliated dental college under KNRUHS, Army College of Dental Sciences, Secunderabad. The Institutional Academic Committee/Board studies designs and deploys the curriculum, ensuring all curriculum components are incorporated as curricular and co-curricular activity.

Core competencies and educational objectives of BDS , MDSprograms are defined and delineated and Program outcomes are mapped to course outcomes. Interdisciplinary, Add on and Value added programs are conducted to increase the academic flexibility of the students.

Outcome-based education system follows the assessments, intertwined with content delivery and comprehensive attainment . In addition to the academic curriculum, the students are prepared to attain functional knowledge on nation building, leadership, teamwork, ethics, jurisprudence, equality of religion, gender sensitization, human values, and communication skills through special lectures/workshops/webinars delivered by eminent specialists in the respective fields, ensuring holistic development of students.

Feedback of courses and programs are taken from the stakeholders

by the Institutional Academic Cell which is analyzed and proactive steps taken to ensure dynamic evolution of the program for achieving the Institution's education goals.

File Description	Documents
Minutes of the meeting of the college curriculum committee	https://www.acds.co.in/pdf/aqar/2020-21/criteria1/1.1-MOM.pdf
Any other relevant information.	https://www.acds.co.in/pdf/aqar/2020-21/criteria1/1.1-relevant%20docs.pdf

1.1.2 - Number of fulltime teachers participating in BoS /Academic Council of Universities during the year. (Restrict data to BoS /Academic Council only)

1

File Description	Documents
Details of participation of teachers in various bodies(Data Template)	View File
Scanned copies of the letters supporting the participation of teachers	**No File Uploaded**
Any other relevant information	View File

1.2 - Academic Flexibility

1.2.1 - Number of inter-disciplinary / inter-departmental courses /training across all the Programmes offered by the College during the year

1.2.1.1 - Number of courses offered across all programmes during the year

12

File Description	Documents
List of Interdisciplinary /interdepartmental courses /training across all the programmes offered by the College during the year	View File
Minutes of relevant Academic Council/BoS meetings	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	**No File Uploaded**

1.2.2 - Number of students enrolled in subject-related Certificate/ Diploma / Add-on courses as against the total number of students during the year

761

File Description	Documents
Details of the students enrolled in subject-related	View File
Certificate/Diploma/Add-on courses	View File
Any other relevant information	View File

1.3 - Curriculum Enrichment

1.3.1 - The Institution integrates cross-cutting issues relevant to gender, environment and sustainability, human values, health determinants, Right to Health and emerging demographic issues and Professional Ethics into the Curriculum as prescribed by the University / respective regulative councils

Gender: ACDS has a conducive environment for gender equity, reflected in the composition of students and staff in Male: Female ratio. Co-Curricular Activities, topics on gender-related issues and sexuality are included in Curricula.

Environment and Sustainability: The dimension of environment and sustainability is focused through green technology; environmental laws; pollution; natural resources and waste management; environment sustainability etc, available to students to present at various platforms.

Human values: Students conduct dental camps which ensure understanding socioeconomic, environmental and cultural aspects of

health care, providing the opportunity to develop holistic approach to health & disease. The basics of professionalism and ethical practice are also part of curriculum. The college has a temple where festivals are celebrated.

Health Determinants: Biological, physical, behavioural & sociocultural, socioeconomic condition and health services are an integral part of curriculum in community dentistry courses.

Right to Health:

ACDS is totally non-discriminative hospital which ensures equality to patients, ensuring dental treatment to geriatric people, special children and economically challenged individuals.

Professional Ethics:

Professional Ethics is introduced to students in the orientation Program dealing with personal, social skill and employability skill development, human rights, and environmental governance, which is included in BDS curriculum, creating awareness about dental ethics.

File Description	Documents
List of courses with their descriptions	https://www.acds.co.in/pdf/aqar/2020-21/criteria1/1.3.1-List%20of%20courses%20and%20descriptions-AQAR%20,%202020-21.pdf
Any other relevant information	https://www.acds.co.in/pdf/aqar/2020-21/criteria1/1.3.1%20any%20other%20relevant%20information.pdf

1.3.2 - Number of value-added courses offered during the year that impart transferable and life skills

28

File Description	Documents
Number of value-added courses offered during the year that impart transferable and life sk	View File
List of-value added courses (Data template)	View File
Any other relevant information	View File

1.3.3 - Number of students enrolled in the value-added courses during the year

1730

File Description	Documents
List of students enrolled in value-added courses (Data template)	View File
Any other relevant information	**No File Uploaded**

1.3.4 - Number of students undertaking field visits/Clinical / industry internships/research projects/industry visits/community postings (data for the academic year)

132

File Description	Documents
Any other relevant information	View File
List of programmes and number of students undertaking field visits/internships/research projects/industry visits/community postings (Data template)	View File
Total number of students in the Institution	View File

1.4 - Feedback System

1.4.1 - Mechanism is in place for obtaining structured feedback on curricula/syllabi from various stakeholders Students Teachers Employers Alumni Professionals	**A. All 4 of the above**

File Description	Documents
Stakeholder feedback reports as stated in the minutes of meetings of the College Council /IQAC/ Curriculum Committee	View File
URL for feedback report	https://www.acds.co.in/pdf/aqar/2020-21/criteria1/feedback%20samples%20-AQAR%202020-21.pdf
Data template	View File
Any other relevant information	View File

1.4.2 - Feedback on curricula and syllabi obtained from stakeholders is processed in terms of: Options (Opt any one that is applicable): Feedback collected, analyzed and action taken on feedback besides such documents made available on the institutional website Feedback collected, analyzed and action has been taken Feedback collected unanalyzed Feedback collected E. Feedback not collected	**A. All of the Above**

File Description	Documents
URL for stakeholder feedback report	https://www.acds.co.in/pdf/aqar/2020-21/criteria1/feedback%20samples%20-AQAR%202020-21.pdf
Action taken report of the Institution on the feedback report as stated in the minutes of meetings of the College Council/IQAC	View File
Any other relevant information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Due consideration is given to equity and inclusiveness by providing reservation of seats to all categories during the admission process.

2.1.1.1 - Number of seats filled against seats reserved for various categories as per applicable reservation policy during the year

55

File Description	Documents
Copy of letter issued by State Govt. or and Central Government (which-ever applicable) Indicating there served categories to be considered as per the GO rule (translated in English)	View File
Final admission list published by the HEI	View File
Admission extract submitted to the state OBC, SC and ST cell every year.	View File
Annual Report/ BOM report/ Admission report duly certified by the Head of the Institution	View File
Information as per data template	View File
Any other relevant information	**No File Uploaded**

2.1.2 - Number of seats filled in for the various programmes as against the approved intake

File Description	Documents
Relevant details certified by the Head of the Institution clearly mentioning the programs that are not covered under CET and the number of applications received for the same	View File
Any other relevant information	View File
Data template	View File

2.1.3 - Number of Students enrolled demonstrates a national spread and includes students from other states

2.1.3.1 - Number of students from other states; during the year

43

File Description	Documents
Total number of students enrolled in th	[View File](#)
E-copies of admission letters of the students enrolled from other states	[View File](#)
Institutional data in prescribed format (Data template)	[View File](#)
Any other relevant information	**No File Uploaded**

2.2 - Catering to Student Diversity

2.2.1 - The Institution assesses the learning levels of the students, after admission and organizes special Programmes for advanced learners and slow performers The Institution: Follows measurable criteria to identify slow performers Follows measurable criteria to identify advanced learners Organizes special programmes for slow performers Follows protocol to measure student achievement	**A. All of the Above**

File Description	Documents
Any other relevant information	[View File](#)
Criteria to identify slow performers and advanced learners and assessment methodology	[View File](#)
Details of special programmes for slow performers and advanced Learners	[View File](#)
Student participation details and outcome records	[View File](#)

2.2.2 - Student - Fulltime teacher ratio (data for the academic year)

Number of Students	Number of Full Time Teachers
245	**76**

File Description	Documents
List of students enrolled in the preceding academic year	View File
List of full time teachers in the preceding academic year in the college	View File
Institutional data in prescribed format (data templates)	View File
Any other relevant information	No File Uploaded

2.2.3 - Institution facilitates building and sustenance of innate talent /aptitude of individual students (extramural activities/beyond the classroom activities such as student clubs, cultural societies, etc)

Students at Army College of Dental Sciences benefit from a variety of stress-busting programs and events in the forms of cultural events, sports, and monthly festival events.

The celebration of different religious events like Ganesh Chaturthi, Garba, Dushera Navratri, Diwali, Christmas, Ramadan, Baisakhi, Sankranti and Pongal in the campus is non-discriminatory promoting religious freedom and respect for others' beliefs.

The interns organized a weeklong sports and cultural fest 'Tarang'. This celebration included rangoli, nail art, quiz, Pictionary, face painting, insta reels, dumb charades, tombola, singing, dance, best out of waste and tattoo making, in the SHUSHRUTA auditorium. These activities provide a break from routine and also enhance the competitive spirit of the students. Parallel to the cultural events, a sports week is also organized, where they participate in team games, indoor games, and athletics.

To keep students fit and have fun on campus, ACDS has a well-equipped gymnasium and separate playgrounds for different sports. The institution provides facilities for games like basketball, football, volleyball, cricket, shot-put, and athletics. The institution also encourages the students to participate in indoor games like Table Tennis, Chess, Carom-board, etc. Trained coaches from local army units train and guide the students in various sports.

File Description	Documents
Appropriate documentary evidence	https://www.acds.co.in/pdf/aqar/2020-21/criteria2/2.2.3/2-2.2.3.ReportPhotos2020-21.pdf
Any other relevant information	https://www.acds.co.in/pdf/aqar/2020-21/criteria2/2.2.3/1.2.2.3.List.pdf

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods are used for enhancing learning experiences by: Experiential learning Integrated/inter disciplinary learning Participatory learning Problem solving methodologies Self-directed learning Patient-Centric and Evidence-Based Learning Learning in the Humanities Project-based learning Role play

Army College of Dental Sciences follows a comprehensive, student-centric, outcome-based curriculum using the following methods:

1. Experiential Learning

Kolbe's concept of experiential learning helps students acquaint with a wide variety of cases.

1. Integrated /Interdisciplinary Learning

ACDS strives to build treatment planning capabilities in students through interdisciplinary learning by consulting all departments about each case.

1. Participatory Learning

Participatory learning through healthy debates and journal clubs helps involve the learner and achieve the specified objective.

1. Problem-Solving Methodologies

Learners are presented with real-time clinical situations and live patient care to analyze and apply appropriate solutions, while Facilitators optimize different approaches.

1. Self-Directed Learning

The institute facilitates students to conduct seminars, formulate plans and identify the tools, resources, and strategies needed for

learning on their own.

1. Patient-Centric and Evidence-Based Learning

Case-Based Discussions between students and clinical teachers facilitates students gain valuable feedback on patient care they are planning or have provided.

1. Project-Based Learning

Project-based learning involves active exploration, investigation, and response to an authentic clinical scenario presented by teachers.

1. Roleplay

Clinical teachers serve as role models for their students. The ability of students to appreciate the importance of patient-centered care is influenced by peers and clinical teachers.

File Description	Documents
Learning environment facilities with geo tagged photographs	[View File](#)
Any other relevant information	[View File](#)

2.3.2 - Institution facilitates the use of Clinical Skills Laboratory / Simulation Based Learning The Institution: Has Basic Clinical Skills / Simulation Training Models and Trainers for skills in the relevant disciplines. Has advanced simulators for simulation-based training Has structured programs for training and assessment of students in Clinical Skills Lab / Simulation based learning. Conducts training programs for the faculty in the use of clinical skills lab and simulation methods of teaching-learning	A. All of the Above

File Description	Documents
List of clinical skills models	View File
Geo tagged photographs of clinical skills lab and simulation centre	View File
List of training programmes conducted in the facilities during the year	**No File Uploaded**
Any other relevant information	**No File Uploaded**

2.3.3 - Teachers use ICT-enabled tools for effective teaching and learning process including online e-resources

The Institution is committed to enhancing the teaching-learning experience by providing ICT enabled tools and facilities wherever required.

Lecture halls of the institution are equipped with computers, wireless internet access, smart-boards and overhead projectors. The College subscribes to Zoom, through which online classes were conducted for students during COVID-19 related lockdowns. Google Classroom is used to share PDFs, notes, and student assignments.

The faculty and students at the institution are well-versed in handling IT gadgets, which allows them to keep up with the latest advances in technology.

IT professionals provide faculty members with training on use of basic Microsoft tools. Moreover, the center offers latest technological innovations that assist in diagnosing dental conditions such as radiovisiography, digital orthopantomography, and cone-beam computed tomography (CBCT).

KNIMBUS' E-library (subscription) includes all the latest research magazines, dental and medical books from various authors, and journals from various specialties, providing students with easy access to access all medical and dental books.

The Cliftdent IT Patient Management Software facilitates the recording and maintenance of all patient information, providing access to the student, as well as the faculty member in charge.

File Description	Documents
Details of ICT-enabled tools used for teaching and learning	https://www.acds.co.in/naac/ssr/criteria2/2.3/2.3.3/2_2.3.3.%20Details%20of%20ICT%20enabled%20Tools.pdf
List of teachers using ICT-enabled tools (including LMS)	https://www.acds.co.in/naac/ssr/criteria2/2.3/2.3.3/1_2.3.3.%20List%20of%20faculty%20using%20ICT-enable%20Tools.pdf
Webpage describing the "LMS/ Academic Management System"	https://www.acds.co.in/Danta-Vidya/
Any other relevant information	Nil

2.3.4 - Student :Mentor Ratio (preceding academic year)

Number of Mentors	Number of Students
31	192

File Description	Documents
Details of fulltime teachers/other recognized mentors and students	View File
Any other relevant information	View File

2.3.5 - The teaching learning process of the institution nurtures creativity, analytical skills and innovation among students

ACDS firmly offers a student-centric learning environment, following the principles of Adult learning (Andragogy), Self-paced learning, Critical thinking, Self-assessment, and Skills acquisition. A dental education unit is responsible for training faculty in these methods. The unit also creates awareness and understanding among stakeholders and ensures Continuous Professional Development and Student Progression towards the pinnacle of the dental profession.

A variety of instruction methods are used including demonstrations, small group discussions, seminars, and clinical work. Faculty and students have access to library even after college hours. Through the use of audiovisual aids, computer-

assisted learning, and the internet, students can plan and learn comprehensive treatment modalities with recent advancements. Regular educational and clinical training programs are offered to students along with debates, group discussions, model making competitions (table-clinics), case discussions, Seminars, Clinical Society Meetings and interdepartmental meets. Future guidance is given to students through lectures on career options after completion of BDS, Campus placement interviews and also coaching for NEET-MDS entrance examination.

Through the Behavioral Sciences Unit, Life Skills and Soft Skills are taught and enriched. The in-house clinical psychologist looks after the psychological well-being of individuals. By always going the extra mile, the Institution constantly improves the teaching-learning methods.

File Description	Documents
Appropriate documentary evidence	https://www.acds.co.in/naac/ssr/criteria2/2.3/2.3.5/2_2.3.5.%20Photographs.pdf
Any other relevant information	https://www.acds.co.in/naac/ssr/criteria2/2.3/2.3.5/1_2.3.5.%20List%20of%20Teaching%20Learning%20Processes%20Followed.pdf

2.4 - Teacher Profile and Quality

2.4.1 - Number of fulltime teachers against sanctioned posts during the year

76

File Description	Documents
Any other relevant information	View File
List of fulltime teachers and sanctioned posts for year certified by the Head of the Institution (Data template)	View File
Sanction letters indicating number of posts (including Management sanctioned posts) by competent authority (in English/ translated in English)	View File

2.4.2 - Number of fulltime teachers with Ph.D./D.Sc./D.Lit./ DM/M Ch/DNB in super specialities /other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as

Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils during the year

2.4.2.1 - Number of fulltime teachers with Ph.D/ D.Sc./ D.Lit./DM/ M Ch/ DNB in super specialities / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.,) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils. During the year data to be entered

8

File Description	Documents
List of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialities / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.,) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils /Affiliating Universities and the number of fulltime teachers for the year	View File
Copies of Guide-ship letters or authorization of research guide provided by the university	View File
Any other relevant information	No File Uploaded

2.4.3 - Total Teaching experience of fulltime teachers in number of years (data for the academic year)

595

File Description	Documents
List of teachers including their designation, qualifications, department and number of years of teaching experience (Data Template)	View File
Any other relevant information	View File

2.4.4 - Number of teachers trained for development and delivery of e-content / e-courses during the year

70

File Description	Documents
Reports of the e-training programmes	View File
e-contents / e-courses developed	View File
Year –wise list of full time teachers trained during the year	View File
Certificate of completion of training for development of and delivery of econtents / e-courses / Video lectures / demonstrations	View File
Web-link to the contents delivered by the faculty hosted in the HEI's website	View File
Any other relevant information	**No File Uploaded**

2.4.5 - Number of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academies during the year

4

File Description	Documents
Institutional data in the prescribed format/ Data template	View File
e-copies of award letters (scanned or softcopy)	View File
Any other relevant information	**No File Uploaded**

2.5 - Evaluation Process and Reforms

2.5.1 - The Institution adheres to the academic calendar for the conduct of Continuous Internal Evaluation and ensures that it is robust and transparent

All of the events that occur in an academic year including start and end of each term, dates for internal examinations, Terminal examinations, a list of all government holidays, and a list of meetings and events are listed in an academic calendar.

The academic calendar is presented by the academic cell committee, to the Board of Academics meeting including the Principal,

Registrar, Academic cell committee, and Department Heads. The Finalized copy is circulated to all the departments, displayed on the notice board and posted on the college's official website at the beginning of each academic year for students and faculty for easy access.

The internal assessment schedule for each academic year is published in the academic calendar. This allows students ample time to plan and prepare for the exams.

The faculty returns the answer papers of any assessment examination to students so they can raise any concerns about the assessment.

Afterward, the final results of each internal assessment are tabulated by each department, and the data is displayed on the department notice-bards and then presented to the parents during the bi-annual meeting of parents and teachers, which is also planned and incorporated.

File Description	Documents
Academic calendar	https://www.acds.co.in/pdf/aqar/2020-21/criteria2/2.5.1/AcademicCalendar.pdf
Dates of conduct of internal assessment examinations	https://www.acds.co.in/pdf/aqar/2020-21/criteria2/2-2.5.1.ExamTimeTable2020-21.pdf
Any other relevant information	Nil

2.5.2 - Mechanism to deal with examination-related grievances is transparent, time-bound and efficient. Provide a description on Grievance redressal mechanism with reference to continuous internal evaluation, matters relating to University examination for submission of appeals, providing access to answer scripts, provision of re-totaling and provision for reassessment within 100 - 200 words

Internal Examination Grievance Redressal

If a student has questions about marking at the University or during internal exams, there is a system in place that addresses those questions, starting with the faculty in charge after the internal exams.

The faculty in charge will share answer copies with students after the evaluation of these exams. The students are then given a week

to present their grievances to the subject leader. Any changes in the marks are entered in the appropriate records and informed to the faculty and HODs.

University Examination Grievance Redressal

University examinations are scheduled and conducted by KNR University of Health Sciences, Warangal. The Institution ensures that our students are fully aware of the university's rules, regulations, and policies regarding grievance redressal systems through our website. The University on application and remittance of a stipulated fee to be prescribed by the university shall permit a recounting of the marks received for various questions in an answer paper/ paper for the theory of all subjects for which the candidate has appeared in the university examination. Suitable marks are awarded if any errors are noticed during recounting.

File Description	Documents
Details of University examinations / Continuous Internal Evaluations (CIE) conducted during the last year	View File
Number of grievances regarding University examinations/ Internal Evaluation	View File
Any other relevant information	View File

2.5.3 - Reforms in the process and procedure in the conduct of evaluation/examination; including the automation of the examination system. Describe the reforms implemented in internal evaluation/ examinations with reference to the following within 100 - 200 words Examination procedures Processes integrating IT Continuous internal assessment system Competency-based assessment Workplace-based assessment Self assessment OSCE/OSPE

The college releases academic calendar for the year which includes the schedule of internal exams. Marks are calculated through the college's IT facilities and are tallied for all three internal assessment examinations.

University exams are also administered in the same manner. Exam schedules and fees are posted on the university's website and the Students can download Hall ticket from Website.

Exams are held in the Examination Hall, in the basement of the 'Sushruta' auditorium, which is under continuous CCTV camera surveillance during examinations. The video footage recorded

during the examinations is sent to the university along with the answer papers by Speed Post. The examination hall is equipped with cell Phone Signal Jammers. The Question Paper is downloaded from University website 15 minutes before examination. The evaluation of answer sheets and declaration of results are all fully automated and centralized by the University.

The institute is currently carrying out Continuous Internal Evaluation by both formative and summative assessment and the Internal Examination marks and attendance are uploaded digitally on the university website.

File Description	Documents
Information on examination reforms	https://www.acds.co.in/naac/ssr/criteria2/2.5/2.5.3/1_2.5.3.%20Examination%20Reforms-Now%20and%20then%20Status.pdf
Any other relevant information	**Nil**

2.5.4 - The Institution provides opportunities to students for midcourse improvement of performance through specific interventions. Opportunities provided to students for midcourse improvement of performance through: Timely administration of CIE On time assessment and feedback Makeup assignments /tests Remedial teaching/ support	**A. All of the Above**

File Description	Documents
List of opportunities provided for the students for midcourse improvement of performance in the examinations	View File
Information as per Data template	View File
Policy document of midcourse improvement of performance of students	View File
Re-test and Answer sheets	View File
Any other relevant information	**No File Uploaded**

2.6 - Student Performance and Learning Outcomes

2.6.1 - The Institution has stated the learning outcomes (generic and programme-specific) and graduate attributes as per the provisions of the Regulatory bodies and the University; which are communicated to the students and teachers through the website and other documents

The Institute follows Program outcomes, program performance outcomes, and course performance outcomes laid by the Statutory Bodies (DCI & KNRUHS):

General Skills: Apply knowledge & skills in day to day practice, apply principles of ethics, analyse the outcome of treatment, evaluate the scientific literature and information to decide the treatment,

Practice Management: Evaluate practice location, population dynamics & reimbursement mechanism and practice within the scope of one's competence.

Communication and Community Resources: Assess patient's goals, values and concerns to establish rapport and guide patient care, participate in improving the oral health of the individuals through community activities.

Patient Care:

Diagnosis: Obtaining patient's history in a methodical way, performing a thorough clinical examination, interpretation of diagnostic information, and arriving at provisional, differential and final diagnosis.

Treatment Planning: Integrate multiple disciplines into an individual comprehensive sequence, treatment plan using diagnostic and prognostic information.

Treatment: Performing basic treatment procedures like oral prophylaxis, restorations, crown preparation, uncomplicated extraction of teeth, root canal treatment, etc.

These outcomes are properly explained to the students during the week-long orientation program and are displayed on the website, with copies of the same available for distribution by the IQAC at regular intervals for communicating to the faculty.

File Description	Documents
Relevant documents pertaining to learning outcomes and graduate attributes	https://www.acds.co.in/naac/ssr/criteria2/2.6/2.6.1/2_2.6.1.%20Learning%20Outcomes%20and%20Graduate%20Attributes.pdf
Methods of the assessment of learning outcomes and graduate attributes	https://www.acds.co.in/naac/ssr/criteria2/2.6/2.6.1/3_2.6.1.%20Methods%20of%20Assessment.pdf
Upload Course Outcomes for all courses (exemplars from Glossary)	https://www.acds.co.in/naac/ssr/criteria2/2.6/2.6.1/1_2.6.1.%20Course%20Outcome%20of%20all%20courses.pdf
Any other relevant information	Nil

2.6.2 - Incremental performance in Pass percentage of final year students in the year

File Description	Documents
List of Programmes and the number of students passed and appeared in the final year examination for the year	View File
Link for the annual report of examination results as placed before BoM/ Syndicate/ Governing Council for the year.	View File
Reports from Controller of Exam (COE) office/ Registrar evaluation mentioning the relevant details and the result analysis performed by the institution duly attested by the Head of the Institution	View File
Trend analysis for the last year in graphical form	View File
Data template	View File
Any other relevant information	View File

2.6.3 - The teaching learning and assessment processes of the Institution are aligned with the stated learning outcomes. Provide details on how teaching learning and assessment processes are mapped

to achieve the generic and program-specific learning outcomes (for each program) within 100 – 200 words

The college forms and adheres to the curriculum to meet the learning outcomes for BDS and MDS programs defined by the affiliating university. These outcomes are explained to the students during the week-long orientation program. They are also enlisted on the college's official website to communicate to teachers and parents.

Detailed Qualitative Matrix attached in other relevant information.

File Description	Documents
Programme-specific learning outcomes	https://www.acds.co.in/naac/ssr/criteria2/2.6/2.6.3/1_2.6.3.%20Table-learning%20Outcome,%20Teaching%20-Learning%20Assessment.pdf
Any other relevant information	https://www.acds.co.in/naac/ssr/criteria2/2.6/2.6.3/2_2.6.3.%20Rubrics%20used%20for%20Assessment.pdf

2.6.4 - Presence and periodicity of parent-teachers meetings, remedial measures undertaken and outcome analysis. Describe structured mechanism for parent-teachers meetings, follow-up action taken and outcome analysis within 100 - 200 words

Every year three internal assessment examinations are organized. The average marks obtained based on these three assessments is calculated for individual subjects. A parent-teacher meet is conducted every year during which, the faculty member in charge explains to the parents the attendance report and students' internal assessment marks. Upon receiving the reports, the staff-in-charge and the concerned parent discuss and determine the required remedial action. Through structure assessment and mentoring tools, mentors also assist students in clarifying the ways and means of self-improvement and affirming their abilities to face challenges and overcome them.

After each meeting, a comprehensive report of the meeting is sent for review. In this report, the committee discusses the actions to be taken to improve the performance of average students.

Grievances of average-performing students are collected by the

faculty in charge, and the names of those students are sent to the PTA committee. After consulting with the Principal, the appropriate action is taken by the concerned departments. At the faculty PTA report discussion, parents are also asked to fill out a feedback form, and the points of feedback are discussed.

File Description	Documents
Proceedings of parent –teachers meetings held during the year	https://www.acds.co.in/pdf/aqar/2020-21/criteria2/2.6.4/1-2.6.4.ParentTeacherMeeting Circular.pdf
Follow up reports on the action taken and outcome analysis.	https://www.acds.co.in/pdf/aqar/2020-21/criteria2/4-2.6.4.report.pdf
Any other relevant information	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Online student satisfaction survey regarding teaching learning process

Nil

File Description	Documents
Any other relevant information	View File

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Number of teachers recognized as PG/ Ph.D research guides by the respective University during the year

27

File Description	Documents
Copies of Guide-ship letters or authorization of research guide provide by the university	View File
Information as per Data template	View File
Any other relevant information	**No File Uploaded**
List of full time teachers recognized as PG/ Ph.D guides during the year.	View File
List of full time teacher during the year.	View File

3.1.2 - Number of teachers awarded national /international fellowships / financial support for advanced studies/collaborative research and participation in conferences during the year

370

File Description	Documents
Fellowship award letter / grant letter from the funding agency	View File
List of teachers and their national/international fellowship details (Data templates)	View File
E-copies of the award letters of the teachers	View File
Any other relevant information	**No File Uploaded**

3.1.3 - Number of research projects/clinical trials funded by government, industries and non-governmental agencies during the year

Number of Research Projects	Amount / Funds Received
-	**13,14,669**

File Description	Documents
List of research projects and funding details during the year (Data template)	View File
List of research projects and funding details during the year (Data template)	View File
Link for funding agencies websites	https://www.acds.co.in/naac/ssr/criteria3/3.1/3.1.3/3_3.1.3.pdf
Any other relevant information	View File

3.2 - Innovation Ecosystem

3.2.1 - The Institution has created an ecosystem for innovations including Incubation Centre and other initiatives for creation and transfer of knowledge. Describe the available Incubation Centre and evidence of its functioning (activities) within 100 - 200 words

ACDS has signed an MOU with the prestigious BITS PILANI, Hyderabad. The Institution plans to ensure that the students are guided to think out of the box for the solving day-to-day problems they may encounter in the clinical setup. Under the umbrella of the innovation and incubation cell, the institute organizes lectures on topics of interest like Intellectual property rights, research methodology, and Pharmaco-vigilance to encourage students to take up research. The students/faculty are guided to form teams and brainstorm with ideas to develop feasible and possible solutions that, if found viable, are taken up at the management/institutional level, and due recognition is given to the individual or the team of students.

The college ensures the patients don't have to wait in queues concerning the payment process for the treatments undergone at various departments. QR codes are placed at various places throughout the campus ensuring easy payment options through online payment gateways facilitated through the patient management software system

Special continuous professional development programs are organized by the institution to enhance professional growth in the educational career of the faculty members. Innovative Seminars and Workshops are set up annually to encourage a healthy student-teacher relationship.

File Description	Documents
Details of the facilities and innovations made	https://www.acds.co.in/naac/ssr/criteria3/3.2/3.2.1/1_3.2.1.pdf
Any other relevant information	https://www.acds.co.in/naac/ssr/criteria3/3.2/3.2.1/3_3.2.1.pdf

3.2.2 - Number of workshops/seminars conducted on Intellectual Property Rights (IPR) Research methodology, Good Clinical, Laboratory, Pharmacy and Collection practices, writing for Research Grants and Industry-Academia Collaborations during the year

28

File Description	Documents
List of workshops/seminars during the year(Data template)	View File
Reports of the events	View File
Any other relevant information	View File

3.3 - Research Publications and Awards

3.3.1 - The Institution ensures implementation of its stated Code of Ethics for research. The Institution has a stated Code of Ethics for research, the implementation of which is ensured by the following: There is an Institutional ethics committee which oversees the implementation of all research projects All the projects including student project work are subjected to the Institutional ethics committee clearance The Institution has plagiarism check software based on the Institutional policy Norms and guidelines for research ethics and publication guidelines are followed	**B. Any 3 of the Above**

File Description	Documents
Institutional Code of Ethics document	View File
Minutes of meetings of the committees with reference to the code of ethics	View File
Any other relevant information	View File

3.3.2 - Number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines received per recognized PG teachers* of the Institution during the year

3.3.2.1 - Number of Ph.D.s /DM/M Ch/PG degrees in the respective disciplines received per recognized PG teachers* of the Institution during the year

0.51

File Description	Documents
Any other relevant information	View File
List of Ph.D.s /DM/MCh/PG degrees in the respective disciplines received during the year	View File
List of teachers recognized as guides during the year	View File
Information as per Data template	View File
Letter of PG guide recognition from competent authority	View File

3.3.3 - Number of papers published per teacher in the Journals notified on UGC -CARE list in the UGC website/Scopus/ Web of Science/ PubMed during the year

3.3.3.1 - Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during the year

44

File Description	Documents
Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during t	View File
Web-link provided by institution in the template which redirects to the journal webpage published in UGC notified list	View File
Information as per Data template	View File
Any other relevant information	View File

3.3.4 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings indexed in UGCCARE list on the UGC website/ Scopus/ Web of Science/ PubMed/ during the year

3

File Description	Documents
List of books and chapters in edited volumes/books published with ISBN and ISSN number and papers in national/ international conference proceedings during the year	View File
Information as per Data template	View File
Any other relevant information	View File

3.4 - Extension Activities

3.4.1 - Number of extension and outreach activities carried out in collaboration with National and International agencies, Industry, the community, Government and NonGovernment organized bodies through NSS/NCC during the year

16

File Description	Documents
List of extension and outreach activities during the year (Data Template)	View File
List of students in NSS/NCC involved in the extension and outreach activities during the year	View File
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated	View File
Any other relevant information	View File

3.4.2 - Number of students participating in extension and outreach activities during the year

202

File Description	Documents
Reports of the events organized	View File
List of extension and outreach activities conducted with industry, community etc for the last year (Data template)	View File
List of students who participated in extension activities during the year	View File
Geotagged photographs of extension activities	View File

3.4.3 - Number of awards and recognitions received for extension and outreach activities from Government / other recognised bodies during the year. Describe the nature and basis of awards /recognitions received for extension and outreach activities of the Institutions from Government /other recognised bodies during the year within 100 - 200 words

The outreach activities conducted include Free oral health screening and treatment camps to serve the needy and poor in urban slums, rural areas, government schools, schools for Visually impaired children, old age homes, etc. Promoting oral hygiene and health education, rendering basic dental treatments in community camps. In-School oral health screening Camps, the camp team

ensures early detection of childhood caries and promotes caries prevention in deciduous dentition and mixed dentition. Dental camps for children with intellectual disabilities are also conducted and the caregivers are educated on the proper brushing techniques and early checkups. Nutritious food pyramid and good hygiene practices are emphasized.

ACDS students consciously donate blood to thalassemia patients regularly for this noble cause by collaborating with Lions Club, Rotary club, and NGOs, in the neighborhood and rural regions. Our institution is continuously engaged to improve the oral and general health and lifestyle habits of society

Outreach dental camps were conducted in rural areas to reach the unreached at their doorstep by collaborating with the Satya Sai Seva organization with much dedication in a well-equipped mobile dental van and two portable chairs.

ACDS has conducted 16 outreach activities and has received 7 certificates of appreciation for them

File Description	Documents
List of awards for extension activities in the year	https://www.acds.co.in/pdf/aqar/2020-21/criteria3/1_3.4.3%20list%20of%20awards%202020-21.pdf
e-copies of the award letters	https://www.acds.co.in/pdf/aqar/2020-21/criteria3/2_3.4.3%20e%20copies%20of%20awards%202020-21.pdf
Any other relevant information	https://www.acds.co.in/pdf/aqar/2020-21/criteria3/3_3.4.3%20other%20relevant%20info.pdf

3.4.4 - Institutional social responsibility activities in the neighbourhood community in terms of education, environmental issues like Swachh Bharath, health and hygiene awareness and socio-economic development issues carried out by the students and staff during the year. Describe the impact of extension activities in sensitizing students to social issues and holistic development within 100 - 200 words

Awareness about fundamental rights and duties, human values, and environmental concerns is inculcated through appropriate literature available in the library and high-speed internet. The campus is certified by ISO standards ISO 14001:2015 and takes

measures to maintain a green campus with an abundance of trees. Students actively participate in planting and maintenance of trees under the aegis of the "Haritha Haram" a Govt of Telangana initiative. The students are encouraged to participate in co-curricular activities that strengthen team spirit, camaraderie, and sportsmanship through various cultural, clubs, and sports activities. ACDS organizes various activities targeting underprivileged and weaker sections and extremes of age with dual objectives of sensitizing students about various social issues and enhancing community participation and inclusion. The College has signed formal MoUs with some reputed NGOs such as Rotary Club, Swashodhan Trust, etc., In addition to these, awareness of cross-cutting cultural, national, and international issues and human values is ensured through the conduct of periodic events. The Department of Public Health Dentistry established a tobacco cessation cell. that is registered with the Indian Dental Association. The patients are sensitized to the harmful effects of tobacco in its various forms and its effect on the human body.

File Description	Documents
Details of Institutional social responsibility activities in the neighbourhood community during the year	https://www.acds.co.in/pdf/aqar/2020-21/criteria3/2_3.4.4%202020-21%20social%20responsibilities.pdf
Any other relevant information	https://www.acds.co.in/pdf/aqar/2020-21/criteria3/1_3.4.4%20other%20relevant%20info.pdf

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange/ Industry-internship etc. per year for the year

14

File Description	Documents
Certified copies of collaboration documents and exchange visits	View File
Any other relevant information	View File
List of collaborative activities for research, faculty/student exchange etc. (Data template)	View File
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated and amount generated	View File

3.5.2 - Total number of Functional MoUs with Institutions/ Industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. during the year

7

File Description	Documents
List of functional MoUs for the year (Data Template)	View File
E-copies of the MoU's with institution/ industry/corporate house, Indicating the start date and completion date	View File
List of partnering Institutions/ Industries /research labs with contact details	View File
Any other relevant information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc. Describe the adequacy of facilities for teaching-learning viz., classrooms, ICT-enabled classrooms, seminar halls, facilities for clinical learning, learning in the community, Teleconferences, AYUSH-related learning cum therapy centre, well-equipped laboratories, skills labs etc. as stipulated by the appropriate Regulatory bodies within 100 - 200words

As part of the vision of ACDS, the college provides state-of-the-art learning and teaching facilities that extend beyond the requirements of the statutory body and the affiliated university. A budget of approximately Rs 47 lakhs has been earmarked for infrastructure augmentation for the AY 2020-21.

All classrooms and seminar halls have updated ICT-enabled facilities so that students are provided for optimum learning experiences.

The Institution has well-equipped facilities to focus on primary and advanced skills development. The primary simulation facilities such as cadaver dissection laboratory, histology and pathology labs, preclinical prosthodontics, preclinical conservative dentistry labs and advanced simulation facilities such as surgical skill lab and basic life support training facility provide with life-like simulation experiences.

Clinical training facilities at ACDS are continually updated to ensure the most up-to-date dental care procedures are delivered. Latest equipment's pertaining to digital dental radiography including CBCT is available. Other state of art equipments such as intraoral scanner, dental operating microscopes, soft-tissue lasers, flexible denture fabricating machine, latest implant kits and a conscious sedation unit are available for better student learning and effective patient care.

ACDS has Wi-Fi-enabled high speed dedicated broadband internet availability within the campus as well as a learning module system.

File Description	Documents
List of available teaching-learning facilities such as Class rooms, Laboratories, ICT enabled facilities including Teleconference facilities etc., mentioned above	https://www.acds.co.in/naac/ssr/criteria4/4.1/4.1.1/1_4.1.1.pdf
Geo tagged photographs	https://www.acds.co.in/naac/ssr/criteria4/4.1/4.1.1/2_4.1.1.pdf
Any other relevant information	Nil

4.1.2 - The Institution has adequate facilities to support physical and recreational requirements of students and staff - sports, games (indoor, outdoor), gymnasium, auditorium, yoga centre, etc.) and for cultural activities. Describe the adequacy of facilities for sports, games and cultural activities including specification about area/size, year of establishment and user rate within 100 - 200 words

ACDS gives equal emphasis to academics as well as participation in physical and cultural activities, thus striking a healthy balance for the physical as well as the psychological well-being of the students.

Outdoor sports facilities such as a dedicated cricket ground, volleyball court, two separate basketball courts, lawn tennis court, throw-ball court, a night soccer ground as well as athletics tracks are incorporated at various locations of the campus for optimum utilization by the students. Facilities for athletic events like long jump, high jump, javelin throw, shot put, discus throw, etc are also offered for student participation.Both boys' and girls' hostels, have badminton court, table tennis, chess, and carom-board facilities.A dedicated gymnasium with the latest fitness equipment including smith's machine, barbells with weights, treadmills, cross-trainers, etc. is available for both staff and student utilization.

ACDS has state-of-art indoor auditorium which is fully air-conditioned and comfortably seats up to 500 people. The auditorium serves as a venue for organizing various cultural events showcasing the varied talents of the students.The open area adjacent to the auditorium serves as a yoga center for open-air yoga training and practice for the students.

File Description	Documents
List of available sports and cultural facilities	https://www.acds.co.in/naac/ssr/criteria4/4.1/4.1.2/1_4.1.2.pdf
Geo tagged photographs	https://www.acds.co.in/naac/ssr/criteria4/4.1/4.1.2/2_4.1.2.pdf
Any other relevant information	Nil

4.1.3 - Availability and adequacy of general campus facilities and overall ambience: Describe the availability and adequacy of campus facilities such as hostels, medical facilities, toilets, canteen, post office, bank, roads and signage, greenery, alternate sources of energy, STP, water purification plant, etc. (within 100 - 200 words)

ACDS has a sprawling campus of 20 acres dotted with various amenities.

Accommodation Facilities: Separate hostels are provided for girls and boys on the campus. Girls hostel has a total of 172 rooms and the boys hostel has 152 rooms. The campus also houses 40 separate quarters for teaching and non-teaching staff. There's availability of a guesthouse with 10 fully furnished rooms.

Mess facilities: Availability of Hostel mess and a canteen

Medical Facilities: In-patient 5 bedded Male and Female ward in the dept. of OMFS along with 24x7 availability of Ambulances

Other Facilities:

Electricity: 2 Stand-by generators available. Solar panels with a capacity of 20 K.V have been installed.

Water: A Reverse Osmosis drinking water Plant of 1500 lts is available.

Common Laundromatfacilitiesavailable.

Banking facilities: An SBI ATM Centre is available on campus.

Sanitation facility/ Toilets: Toilets are Divyangan-friendly and are provided with signage boards for better accessibility.Sanitary pad incinerators are installed in girls'hostel.

Roads, signage, and parking services: Availability of ample parking with well-maintained tar road lanes and signage boards and pedestrian friendly walkways are provided throughout the campus.

Temple: Temple complex with a serene peaceful ambiance.

Greenery: Scenic landscape with well-maintained parks and gardens.

File Description	Documents
Photographs/ Geo tagging of Campus facilities	https://www.acds.co.in/naac/ssr/criteria4/4.1/4.1.3/1_4.1.3.pdf
Any other relevant information	https://www.acds.co.in/naac/ssr/criteria4/4.1/4.1.3/2_4.1.3.pdf

4.1.4 - Number of expenditure incurred, excluding salary, for infrastructure development and augmentation during the year

42.73 lakhs

File Description	Documents
Audited utilization statements (highlight relevant items)	View File
Details of budget allocation, excluding salary during the year (Data template)	View File
Any other relevant information	**No File Uploaded**

4.2 - Clinical, Equipment and Laboratory Learning Resources

4.2.1 - Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities as stipulated by the respective Regulatory Bodies. Describe the adequacy of the Teaching Hospital, equipment, clinical teachinglearning and laboratory facilities as stipulated by the respective Regulatory Bodies within 100 - 200 words

ACDS has the necessary infrastructure, equipment's and clinical teaching materials for effective teaching and learning for students in accordance to the statutory body, the DCI.

Teaching Hospital: To improve student learning we have small group teaching and have 4 Lecture galleries with Smart-boards, LCD projectors, audiovisual aids, and high-speed Wi-Fi broadband internet connectivity which help the students for better learning.

Equipment's in Teaching Hospital: The institute has some of the latest equipment's in dentistry. Some of the machines such as CBCT machine, digital OPG machine, Research microscope with phase-contrast and dark-field attachments, endodontic microscopes, Optrasculpt, Vista scan device, intraoral scanner, flexible denture fabricating machine, piezo surgical unit, soft tissue lasers & implant kits, etc., are available as value addition for

the better understanding and optimal patient care in the institute.

Clinical Teaching Learning: Each clinical specialty department in the institution has an outpatient dental treatment facility equipped with multifunctional electronic dental chairs. Inpatient services are available for surgical procedures under general anesthesia. The department of OMFS has a major and a minor surgical theater and 10 bedded general ward with separate male and female wings for post-operative care.

Laboratory Facilities: 24 pre-clinical laboratories available for undergraduate and postgraduate training. A clinical pathology cum biochemistry laboratory service is available.

File Description	Documents
The facilities as per the stipulations of the respective Regulatory Bodies with Geo tagging	https://www.acds.co.in/naac/ssr/criteria4/4.2/4.2.1/2_4.2.1.pdf
The list of facilities available for patient care, teaching-learning and research	https://www.acds.co.in/naac/ssr/criteria4/4.2/4.2.1/1_4.2.1.pdf
Any other relevant information	https://www.acds.co.in/naac/ssr/criteria4/4.2/4.2.1/3_4.2.1.pdf

4.2.2 - Number of patients per year treated as outpatients and inpatients in the teaching hospital for the year

4.2.2.1 - Number of patients treated as outpatients in the teaching hospital during the year

47071

File Description	Documents
Any other relevant information	View File
Details of the teaching hospitals (attached hospital or shared hospitals after due approval by the Regulatory Council/ University) where the students receive their clinical training.	View File
Outpatient and inpatient statistics for the year	View File
Link to hospital records/ Hospital Management Information System	https://www.acds.co.in/naac/ssr/criteria4/ 4.2/4.2.2/7_4.2.2.pdf

4.2.3 - Number of students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year

4.2.3.1 - Number of UG students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year

200

File Description	Documents
Detailed report of activities and list of students benefitted due to exposure to learning resource	View File
Details of the Laboratories, Animal House & Herbal Garden	View File
Number of UG, PG students exposed to Laboratories, Animal House & Herbal Garden (in house OR hired) per year based on time-table and attendance	View File
Any other relevant information	View File

4.2.4 - Availability of infrastructure for community based learning. Institution has: Attached Satellite Primary Health Center/s Attached Rural Health Center/s other than College teaching hospital available for training of students Residential facility for students / trainees at the above peripheral health centers /hospitals Mobile clinical	**A. All of the Above**

service facilities to reach remote rural locations

File Description	Documents
Description of community-based Teaching Learning activities (Data Template)	View File
Details of Rural and Urban Health Centers involved in Teaching Learning activities and student participation in such activities	View File
Government Order on allotment/assignment of PHC to the institution	View File
Any other relevant information	View File

4.3 - Library as a Learning Resource

4.3.1 - Library is automated using Integrated Library Management System (ILMS). Describe the Management System of the Library within 100 - 200 words

ACDS has a Librarysystem Software(LIBSYS) to increase the output and efficiency of a library and improve access to resources for its patrons. Its features include:

1. Database: All Information belonging to a library is stored.
2. Cataloguing Module: Helps in adding books, journals, etc. to the database.
3. Circulation Module: Checks items and keeps track of the location and status of the library's resources.
4. Patron Management: This enables you to add, delete and manage patrons.
5. Staff Interface: This is an interface through which a librarian and his designated assistants manage the software.
6. OPAC: An interface through which patrons can search for books, access their accounts, track their circulation history, make payments for fees and fines etc. This is currently disabled for security reasons.
7. Reports: The ability to run various reports on items movement as well as patron activities.

Name and features of Library System Software: LSease, Gurugram, Haryana (India).

Name and extent of automation (fully or partially)- partially automated

Year of commencement and completion of automation -2013

ACDS has subscribed to Knimbus, a digital paid library platform through which users can access the digital resources anytime, anywhere and on any device.

File Description	Documents
Geo tagged photographs of library facilities	https://www.acds.co.in/naac/ssr/criteria4/4.3/4.3.1/1_4.3.1.pdf
Any other relevant information	https://www.acds.co.in/naac/ssr/criteria4/4.3/4.3.1/2_4.3.1.pdf

4.3.2 - Total number of textbooks, reference volumes, journals, collection of rare books, manuscripts, Digitalized traditional manuscripts, Discipline-specific learning resources from ancient Indian languages, special reports or any other knowledge resource for library enrichment

The library at ACDS is called Sardar Vallabhbhai Patel knowledge center. There are 3403 Textbooks including reference books with 1332 titles available with an adequate number of copies.

Rare/Special books are recommended by heads of departments for approval. These books are kept under strict supervision and are only for reference. A few senior faculty members have also donated their rare books to the library for a worthwhile cause.

The Institution has a specific digital library for the collection of books that are having limited or no availability in India. For specialized studies and postgraduate training, the institute has standard journals of dentistry as well as individual specialties; both international (24 in number) and national (7 in number) journals are available. The library also has a subscription to 4 Newspapers and 7 Magazines. More than 8-10 years of back issues of journals are available.

The institute has subscribed to Knimbus e-journal access providers for students and teaching staff. It offers advantages such as portability, 24-hour access, text search, annotation, linking, and multimedia features. The Institution currently has a subscription to 399 medical as well as dental journals which can be accessed through the Knimbus app.

File Description	Documents
Data on acquisition of books / journals /Manuscripts /ancient books etc., in the library	https://www.acds.co.in/pdf/aqar/2020-21/criteria4/AQAR-2020-21-4.3.2.pdf
Geotagged photographs of library ambiance	https://www.acds.co.in/naac/ssr/criteria4/4.3/4.3.2/1_4.3.2.pdf
Any other relevant information	**Nil**

4.3.3 - Does the Institution have an e-Library with membership / registration for the following: 1 e – journals / e-books consortia E-Shodh Sindhu Shodh ganga SWAYAM Discipline-specific Databases   **B. Any 3 of the Above**

File Description	Documents
Details of subscriptions like e-journals, e-Shodh Sindhu, Shodh ganga Membership etc. (Data template)	View File
E-copy of subscription letter/member ship letter or related document with the mention of year to be submitted	View File
Any other relevant information	**No File Uploaded**

4.3.4 - Annual expenditure for the purchase of books and journals including e- journals during the year (INR in Lakhs)

17.97

File Description	Documents
Audited Statement highlighting the expenditure for purchase of books and journal / library resources	View File
Details of annual expenditure for the purchase of books and journals including e-journals during the year (Data template)	View File
Any other relevant information	View File

4.3.5 - In-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students (data for the academic year) Describe in-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students data for the preceding academic year within 100 - 200 words

ACDS encourages the students to inculcate the habit of spending productive hours in the library for learning. The access to library and e-library facilities is assessed by checking footfalls in physical registers as well as on Knimbus app respectively. The library receives approximately 100 footfalls a week from the students as well as faculty, which includes both the physical as well as e-library facilities. The students and faculty are encouraged to utilize all the academic and non-academic online and offline library resources for their academic, research, publication as well as overall personality development. A weekly library hour is incorporated into the master timetable for all the programs. Faculty in ACDS is encouraged to indulge in online self-directed learning about electronic library resources and their usage. An orientation program is arranged and conducted by the library committee every year to orient the undergraduate students towards the utilization of library facilities. Library staff is motivated to take up online courses to enhance skills in their discipline. The institution has been working tirelessly to relax the library timings (0815hrs-2230hrs) and to establish a more student-friendly library as well as trying to make the library a 24 hour one.

File Description	Documents
Details of library usage by teachers and students	https://www.acds.co.in/naac/ssr/criteria4/4.3/4.3.5/3_4.3.5.pdf
Details of library usage by teachers and students	https://www.acds.co.in/naac/ssr/criteria4/4.3/4.3.5/2_4.3.5.pdf
Any other relevant information	https://www.acds.co.in/naac/ssr/criteria4/4.3/4.3.5/1_4.3.5.pdf

4.3.6 - E-content resources used by teachers: MOOCs platforms SWAYAM Institutional LMS e-PG-Pathshala Any other	A. All of the Above

File Description	Documents
Links to documents of e-contents used	View File
Data template	View File
Any other relevant information	**No File Uploaded**

4.4 - IT Infrastructure

4.4.1 - Number of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (data for the academic year)

34

File Description	Documents
Number of classrooms and seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (Data Template)	View File
Geo-tagged photos of the facilities	View File
Any other relevant information	View File

4.4.2 - Institution frequently updates its IT facilities and computer availability for students including Wi-Fi . Describe computer availability for students and IT facilities including Wi-Fi with the date(s) and nature of updation within 100 - 200 words

ACDS is well equipped and connected with IT infrastructure to enhance the student learning process. The Institution has a high-speed internet Wi-Fi facility.

The various ICT-enabled tools such as Smartboards, LCD projectors, and audio-visual aids in lecture halls are utilized optimally to make the teaching-learning process easier and more effective. All seminar halls and all laboratories are connected to high-speed wifi internet along with some labs having TV monitor displays.

The institute has 66 desktops and 5 laptops along with 1 server and 20 thin clients to connect with the broadband high-speed internet and for running the hospital management, ERP, Tally & LMS softwares smoothly. The institution has state of art IT facilities including a powerful firewall that protects our high-speed internet facilities and servers which cater to the above-mentioned vital infrastructure. Licensed versions of Qucikheal and McAffee

antivirus softwares have been installed. Biometric attendance is mandatory for all employees & students of the Institute.

ACDS has user-friendly, dynamic website www.acds.co.in provides comprehensive details and links to various departments and necessary information about upcoming events. It's maintained and updated on a regular basis.

File Description	Documents
Documents related to updation of IT and Wi-Fi facilities	https://www.acds.co.in/pdf/aqar/2020-21/criteria4/AQAR-2020-21-4.4.2.pdf
Any other relevant information	https://www.acds.co.in/pdf/aqar/2020-21/criteria4/AQAR-2020-21-4.4.2-Audited%20Statement.pdf

4.4.3 - Available bandwidth of internet connection in the Institution (Leased line) Opt any one:

B. 500 MBPS - 1GBPS

File Description	Documents
Details of available bandwidth of internet connection in the Institution(Data Template)	View File
Bills for any one month of the last completed academic year indicating internet connection plan, speed and bandwidth	View File
Any other relevant information	View File

4.5 - Maintenance of Campus Infrastructure

4.5.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

275.18

File Description	Documents
Audited statements of accounts on maintenance o f physical facilities and academic support facilities duly certified by Chartered Accountant / Finance Officer	View File
Details about approved budget and expenditure on physical and academic support facilities (Data templates)	View File
Any other relevant information	No File Uploaded

4.5.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports facilities, computers, classrooms etc. Describe policy details of systems and procedures for maintaining and utilizing physical and academic support facilities within a maximum of 100 -200 words.

The college has services for the civil, electrical, plumbing, computer, and dental equipment maintenance and sports facilities sections with trained personnel. The Officer-in-charge looks after activities of all the sections and inputs from the various departments are directed to the respective maintenance sections. Both preventive maintenance and breakdown maintenance is actively practiced to ensure the smooth functioning of all equipment and machines in the college as well as the rest of the campus. In AY 2020-21 an expenditure of about Rs 11.5 lakhs has been incurred on the maintenance of academic facilities and approximately 1 crore and 8 lakhs has been spent on the upkeep and maintenance of physical facilities in the college as well as campus. The Institute has a well-defined policy for the maintenance of facilities in place. Various AMC's are renewed annually for important equipment's, machines as well as software's which cater to various academic and patient related interfaces.

File Description	Documents
Minutes of the meetings of the Maintenance Committee	https://www.acds.co.in/pdf/aqar/2020-21/criteria4/AQAR-2020-21-4.5.2-MOM.pdf
Log book or other records regarding maintenance works	https://www.acds.co.in/naac/ssr/criteria4/4.5/4.5.2/1_4.5.2.pdf
Any other relevant information	https://www.acds.co.in/pdf/aqar/2020-21/criteria4/AQAR-2020-21-4.5.2-AMC.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships/ freeships / fee-waivers by Government / Non-Governmental agencies / Institution during the year

105

File Description	Documents
Attested copies of the sanction letters from the sanctioning authorities	View File
List of students who received scholarships/ free ships/fee-waivers	View File
Any other relevant information	View File
Data template	View File

5.1.2 - Capability enhancement and development schemes employed by the Institution for students: Soft skill development Language and communication skill development Yoga and wellness Analytical skill development Human value development Personality and professional development Employability skill development	A. All of the Aboe

File Description	Documents
Any other relevant information	View File
Link to Institutional website	https://www.acds.co.in/skill_enchancement_and_development_schemes.aspx
Details of capability enhancement and development schemes(Data Template)	View File

5.1.3 - Number of students provided training and guidance for competitive examinations and career counseling offered by the Institution during the year

245

File Description	Documents
List of students benefited by guidance for competitive examinations and career counselling during the year (Data template)	View File
Institutional website. Web-link to particular program/scheme mentioned in the metric	https://www.acds.co.in/career_guidance_cell.aspx
Copy of circular/ brochure/report of the event/ activity report Annual report of Pre-Examination Coaching centres	View File
list of students attending each of these schemes signed by competent authority	View File
Any other relevant information	No File Uploaded

5.1.4 - The Institution has an active international student cell to facilitate study in India program etc.., Describe the international student cell activities within 100 - 200 words

Army College of Dental Sciences has been established under the aegis of Army Welfare Education society (AWES) as a centre of excellence for Dental education. ACDS has an active international student cell to spread awareness among the students about various career opportunities abroad for dentists. The international student cell organizes/conducts activities that are related to pursuing higher education abroad, opportunities for dentists

abroad etc. in association with the career guidance cell of the institution.

The following lectures have been organized by the cell to encourage students to pursue higher education abroad.

1. A lecture was delivered by alumni of this college Dr. Adithya Marwa DDS on the topic "USA: after BDS and MDS on 24th July 2021. Nearly 101 participants attended the program.
2. A program on career progression was organized at ACDS with resource person Dr C Saravanan, BDS, FDSRCS on 30th September 2021.A total 35 participants attended the program.

Moreover, senior faculty of the institution help the students to select options for career enrichment through diploma courses, fellowship programs, post graduation in dental specialities, allied healthcare fields of career like MBA – Hospital Management, Clinical Research and Doctoral programs.

File Description	Documents
For international student cell	https://www.acds.co.in/naac/ssr/criteria5/5.1/5.1.4/2_5.1.4%20Constitution,%20Circular%20with%20agenda%20and%20Minutes%20of%20meetings.pdf
Any other relevant information	Nil

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances / prevention of sexual harassment and prevention of ragging Adoption of guidelines of Regulatory Bodies Presence of the committee and mechanism of receiving student grievances (online/ offline) Periodic meetings of the committee with minutes Record of action taken	A. All of the Above

File Description	Documents
Minutes of the meetings of student Grievance Redressal Committee and Anti-Ragging Committee/Cell	View File
Circular/web-link/ committee report justifying the objective of the metric	https://www.acds.co.in/pdf/aqar/2020-21/criteria5/5.1.5.%20Circular,%20MOM%20and%20action%20taken.pdf
Details of student grievances and action taken (Data template)	View File
Any other relevant information	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students qualifying in state/ national/ international level examinations (eg: GATE/ GMAT/ GPAT/ CAT/ NEET/ GRE/ TOEFL/ PLAB/ USMLE/ AYUSH/ Civil Services/ Defence/ UPSC/ State government examinations/ AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) during the year.

13

File Description	Documents
List of students qualifying in state/ national/ international level examinations during the year (Data template)	View File
Pass Certificates of the examination	View File
Copies of the qualifying letters of the candidate	View File
Any other relevant information	View File

5.2.2 - Number of outgoing students who got placed / self-employed during the year

55

File Description	Documents
Annual reports of Placement Cell	View File
Self-attested list of students placed /self-employed	View File
Details of student placement / self-employment during the year (Data template)	View File
Any other relevant information	**No File Uploaded**

5.2.3 - Number of the graduated students of the preceding year, who have progressed to higher education

12

File Description	Documents
Supporting data for students/alumni as per data template	View File
Details of student progression to higher education (Data template)	View File
Any other relevant information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

0

File Description	Documents
Duly certified e-copies of award letters and certificates	**No File Uploaded**
Any other relevant information	**No File Uploaded**

5.3.2 - Presence of a Student Council, its activities related to student welfare and student representation in academic & administrative bodies/ committees of the Institution. Describe the Student Council, its activities related to student welfare and student representation in academic & administrative bodies /committees of the Institution within 100 - 200words

Response:

At ACDS, the student councilplays a vital role in supporting academic activities, extracurricular activities, and general college administration.

Student participation in Academic & Non-academic Activities:

Students play a vital role in achieving the vision of the institute through their feedback on various aspects of the institution. Student council members organize and undertake various college and community service projects to develop leadership skills.It organizes different activities of the college, such as sports week, teachers' day and festival days.

The students provide feedback on various aspects such as canteen, hostel, mess, sports infrastructure, etc which helps the college in improving the facilities.

They are involved in various committees like Hostel and Mess Committee, Disciplinary and Grievance committee, Library committee, to present their views on the development of the college.

The student council has the following objectives:

1. Create a congenial atmosphere on campus requires a liaison between management, teaching faculty, and students.

2. Find solutions to the concerns of students and bring them to the attention of the college administration.

3. Participate actively in the improvement of students' grades and all-rounddevelopment

4. Bring the college and community together through social service activities.

5. Support the college's development

File Description	Documents
Reports on the student council activities	https://www.acds.co.in/pdf/aqar/2020-21/criteria5/5.3.2%20Reports%20on%20student%20council%20activities-20-21.pdf
Any other relevant information	https://www.acds.co.in/pdf/aqar/2020-21/criteria5/5.3.2.%20%20%20any%20other%20relevant%20information.%20LIST%20OF%20ACTIVITIES.docx

5.3.3 - Number of sports and cultural activities/competitions organised by the Institution during the year

12

File Description	Documents
List of sports and cultural activities / competitions organized during the year (Data Template)	View File
Report of the events with photographs	View File
Any other relevant information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association is registered and holds regular meetings to plan its involvement and developmental activates with the support of the college during the year. Describe the contributions of the Alumni Association to the Institution during the year within 100 – 200 words

ACDS Alumni Association was formed and it was registered with the Registrar of Societies, Telangana state on 16thJan 2014, vide Reg No: 30 of 2014.The association has grown in size exponentially and has over 576 registered members today. All graduates of ACDS are enrolled in the Alumni Association.

This association has over 60 alumni who serve in the Army Dental Corps.They plan and implement awards/rewards for best outgoing students, present their experiences through lectures on career progression, avenues of career to pursue in dentistry & allied fields. They also contribute in kind by creating a book bank repository in ACDS library.

The alumni association of the college conducts various programs.The topics covered in these presentations range from career prospects to advanced research work. To bring the alumni Association of Army College of Dental Sciences closer together, the core committee has been organizing a series of webinars.

The presentations are done by ex-students of ACDS who have excelled in their respective specialties.

Alumni are involved in various committees like Academic cell, feedback cell, institution scientific forum committee, hospital management committee, clinics management committee, hostel and mess committee, library committee, Anti-ragging committee, sports and cultural committee, etc.

File Description	Documents
Registration of Alumni association	https://www.acds.co.in/pdf/aqar/2020-21/criteria5/5.4.1%20Registration%20of%20alumni%20association.pdf
Details of Alumni Association activities	https://www.acds.co.in/pdf/aqar/2020-21/criteria5/5.4.1%20Alumni%20association%20activities-20-21.pdf
Frequency of meetings of Alumni Association with minutes	https://www.acds.co.in/pdf/aqar/2020-21/criteria5/5.4.1%20Alumni%20association%20meetings,%20circular,brochure%20and%20meeting%20minutes-20-21.pdf
Quantum of financial contribution	https://www.acds.co.in/pdf/aqar/2020-21/criteria5/5.4.2%20contributions.pdf
Audited statement of accounts of the Alumni Association	https://www.acds.co.in/pdf/aqar/2020-21/criteria5/5.4.1%20Audited%20statement%20of%20accounts%20of%20alumni%20association-20-21.pdf

5.4.2 - Provide the areas of contribution by the Alumni Association / chapters during the year Financial /kind Donation of books	C. Any 2 or 3 of the Above

**/Journals/volumes Students placement
Student exchanges Institutional endowments**

File Description	Documents
List of Alumni contributions made during the year	View File
Extract of Audited statements of highlighting Alumni Association contribution	View File
Certified statement of the contributions by the head of the Institution	View File
Any other relevant information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The Institution has clearly stated Vision and Mission which are reflected in its academic and administrative governance. Describe the Vision and Mission of the Institution, nature of governance, perspective plans and stakeholders' participation in the decision-making bodies highlighting the activities leading to Institutional excellence.

Army College of Dental Sciences was started by Army Welfare and Education Trust (AWES). It is presently located in a sprawling 20 Acre campus. ACDS is affiliated to Kaloji Narayana Rao University of Health Sciences (KNRUHS), Warangal, Telangana & recognized by Dental Council of India & Ministry of Health & Family Welfare, Govt. Of India for offering BDS & MDS programs.

Vision:

Be at the forefront of Dental education, by providing quality education at affordable costs; Be able to reach out to each and every citizen of the community by preventive and effective treatment strategies.

Mission:

To provide opportunities in professional dental education for the wards of Army personnel, Ex-servicemen, and war widows; To take care of oral health needs of the community by providing high quality value-based education to its graduates.

Based on the ideals, the stakeholders actively participate and

deliver the outcomes in a time bound, structured manner, thereby ensure achieving holistic professional development and competencies. This is ensured by the various non-statutory committees and inter-disciplinary interactions held among stakeholders. The administrative backbone headed by Registrar & team ensures smooth and efficient functioning of the Institution

File Description	Documents
Vision and Mission documents approved by the College bodies	https://www.acds.co.in/naac/ssr/criteria6/6.1/6.1.1%20-1%20(vision%20and%20mission).pdf
Achievements which led to Institutional excellence	https://www.acds.co.in/pdf/aqar/2020-21/criteria6/6.1.1%20-2%20(achievements)%20(1).pdf
Any other relevant information	Nil

6.1.2 - Effective leadership is reflected in various Institutional practices such as decentralization and participative management. Describe the organogram of the college management structure and its functioning system highlighting decentralized and participatory management and its outcomes in the Institutional governance within 100 - 200 words

The Institute management committee helps in assessing the direction, strategy, and development of the institution. The chairman oversees and guides the institutional policy decisions which are formulated and executed by the principal who is assisted by the Registrar.

For the ease and efficient functioning of the institution, various non-statutory committees have been formed. These committees form a core part of the institution and perform various duties for the proper functioning of the institute. The decision-making process passes through various levels of governance which are assessed, evaluated, and implemented, the outcome of which is reviewed at frequent intervals. At the department level, the faculty of all the departments ensure the implementation of the academic, research, and clinical activities for undergraduate and postgraduate students in their respective departments. The department support staffs like technicians, dental hygienists, nurses, and other staff actively contribute to the seamless functioning of the departments. These are further monitored by the respective Heads of the departments.

The administrative staff competently assist the principal and Registrar in daily operations and undertakings of the institution.

This cumulative contribution of decentralized and active participatory management has allowed for the institution's planned targets and outcomes to be achieved.

File Description	Documents
Relevant information /documents	https://www.acds.co.in/naac/ssr/criteria6/6.1/6.1.2%20-1%20(organisational%20structure).pdf
Any other relevant information	https://www.acds.co.in/naac/ssr/criteria6/6.1/6.1.2%20-2%20%20statutory%20and%20%20non%20statutory%20bodies.pdf

6.2 - Strategy Development and Deployment

6.2.1 - The Institutional has well defined organisational structure, Statutory Bodies/committees of the College with relevant rules, norms and guidelines along with Strategic Plan effectively deployed. Provide the write-up within 100 - 200 words

A three-tier command and control system for the Institution is under: 1.Board of Governors at the Army Headquarters level 2.Board of Administration at Headquarters Command. 3.Managing Committee at the station where Institute is located (IMC). The Board of Governors & Board of Administration provide guidance for deciding the vision and mission of the institute, helps in establishing, implementing, and monitoring the policies. Board of Governors periodically reviews the service rules and institutional policies and incorporates necessary changes which are communicated to all stake holders through the Blue Book. The strategic plan is monitored and outcomes reviewed at IMC and BOA meetings. There are 26 non stationary / cells formed at Institutional level which design, deploy, deliver specific objectives at department and organizational level and report to IMC through IQAC.

The Institution Management Committee (IMC) is responsible for monitoring the progress of the college at the Institutional level. IMC holds meetings once a quarter to discuss the academic progress, monitor and approve administrative and academic projects proposed by the college.Standard Operations Protocol of committees

& operations of the college are all mandated & implemented through the Quality Procedure Manual of ACDS.

File Description	Documents
Minutes of the College Council/ other relevant bodies for deployment/ deliverables of the strategic plan	https://www.acds.co.in/pdf/aqar/2020-21/criteria6/6.2.1-4%20Minutes%20of%20the%20College%20Council%20other%20relevant%20bodies%20for%20deployment%20deliverables%20of%20the%20strategic%20plan.pdf
Any other relevant information	https://www.acds.co.in/pdf/aqar/2020-21/criteria6/6.2.1_1651305756_6807.pdf
Organisational structure	https://www.acds.co.in/naac/ssr/criteria6/6.2%20Dr%20Venumadhav/6.2.1%20-3%20(%20organisational%20structure).pdf
Strategic Plan document(s)	https://www.acds.co.in/pdf/aqar/2020-21/criteria6/6.2.1%20-1(strategic%20plan%20and%20perspective%20plan%20combined).pdf

6.2.2 - Implementation of e-governance in areas of operation Academic Planning and Development Administration Finance and Accounts Student Admission and Support Examination	A. All of the Above

File Description	Documents
Data template	View File
Institutional budget statements allocated for the heads of E_governance implementation	View File
e-Governance architecture document	View File
Screen shots of user interfaces	View File
Policy documents	View File
Any other relevant information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The Institution has effective welfare measures in place, for teaching and non-teaching staff and are listed below:

Welfare Measures for teaching staff:

- Group Personnel Accident Policy
- Festival Incentive
- Annual Increment
- Payment of DA & HRA
- Incentive on acquisition of MPhil &PhD qualification
- Payment of NPA to Principals of ACDS
- Stagnation Increment
- Leave Entitlement
- Subsidized Rental Quarters
- Payment of Interim Relief
- Ambulance services
- Subsidized food charges
- Age Relaxation for extended service
- Subsidized treatment charges

Welfare Measures for Non-teaching staff:

- Group Personnel Accident Policy
- Festival Incentive
- Annual Increment
- ESIC
- EPF
- Loan
- Funeral Allowance & Ex-Gratia
- Leave Entitlement : The following types of leave will be entitled in a calendar year

(a). Casual

(b). Medical

(c). Vacation

(d). Earned

(e). Maternity

(f). Paternity Leave

(g). Child Adoption Leave

(h). Extra Ordinary Leave

- **Encashment of Leave**
- **Subsidized Rental Quarters**
- **Age Relaxation**
- **Service Gratuity**
- **Ambulance services**
- **Subsidized food charges**
- **Subsidized treatment charges**

Welfare measures for students:

- **Group Personnel Accident Policy**
- **Career guidance and Placement cell**
- **Old students alumni association**
- **Psychologist counseling**
- **Co-curricular activities**
- **Merit cum mean scholarships**
- **Medical facilities**
- **Award of Excellence**

File Description	Documents
Policy document on the welfare measures	https://www.acds.co.in/naac/ssr/criteria6/6.3%20Dr%20Sunil/6.3/6.3.1.1%20(Policy%20Doc%20on%20Welfare%20Measures).pdf
List of beneficiaries of welfare measures	https://www.acds.co.in/naac/ssr/criteria6/6.3%20Dr%20Sunil/6.3/6.3.1.2%20(List%20of%20Benificiaroes%20of%20Welfare%20Measures).pdf
Any other relevant document	https://www.acds.co.in/pdf/aqar/2020-21/criteria6/6.3.1.3%20(Summary%20-%20List%20of%20Beneficiaries%20Sample%20evidence)_2021.pdf

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

7

File Description	Documents
Details of teachers provided with financial support to attend conferences, workshops etc. during the year (Data Template)	View File
Policy document on providing financial support to teachers	View File
List of teachers provided membership fee for professional bodies	View File
Receipts to be submitted	**No File Uploaded**
Any other relevant information	View File

6.3.3 - Number of professional development / administrative training programmes organized by the University for teaching and non- teaching/technical staff during the year (Continuing education programmes, entrepreneurship development programmes, Professional skill development programmes, Training programmes for administrative staff etc.,)

13

File Description	Documents
List of professional development / administrative training programmes organized by the Institution during the year and the lists of participants who attended them (Data template)	View File
Reports of Academic Staff College or similar centers Verification of schedules of training programs	View File
Copy of circular/ brochure/ report of training program self conducted program may also be considered	View File
Any other relevant information	View File

6.3.4 - Number of teachers undergoing Faculty Development Programmes (FDP) including online programmes during the year (Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

75

File Description	Documents
Days limits of program/course as prescribed by UGC/ AICTE or Preferably Minimum one day programme conducted by recognised body/academic institution	View File
Any other relevant information	View File
Details of teachers who have attended FDPs during the year (Data template)	View File
E-copy of the certificate of the program attended by teacher	View File

6.3.5 - Institution has Performance Appraisal System for teaching and non- teaching staff. Describe the functioning of the Performance Appraisal System for teaching and nonteaching staff within 100 - 200 words

Army College of dental sciences performs a 360-degreeperformance appraisal system through a process of which feedback from Self, Superior's, Subordinate's. Peer appraisal are collected and even from students, which are intended to assist the teaching/non-teaching faculty members in developing and maintaining a yearly self-appraisal of her/his efforts at college. An annual appraisal review is done at the end of the year, all the staffs are given targeted Key performance indicators (KPIs). The outcome and performance of each staff is evaluated by the appraisal review committee, with a hierarchy of assessment from appraiser (Head of the Dept.) to reviewer (Head of the institution.) and a senior reviewing officer(chairman) individual assesse he/she is graded to the following expressions (outstanding/very good/ good/average/below average).The staff till the level of Professors are appraised by Head of the institution (Principal), and beyond that for the senior staff like principal and registrar it is appraised by chairman of the institution ACDS.

The following key performance indicator (KPI's) parameters are assessed under following areas:

- **Teaching, learning and evaluation related activities**
- **Co-cirricular, extension and profession related activities**
- **Research and related contributions**
- **resourcefulness**
- **amenability to discipline**

- **responsibility to patients**
- **time management**
- **measurement of performance outcomes**

File Description	Documents
Performance Appraisal System	https://www.acds.co.in/naac/ssr/criteria6/6.3%20Dr%20Sunil/6.3/6.3.5.1%20%20(Sample%20Filled%20in%20Apprisal%20Forms%20of%20Teaching%20and%20Non%20Teaching%20Staff).pdf
Any other relevant information	https://www.acds.co.in/naac/ssr/criteria6/6.3%20Dr%20Sunil/6.3/6.3.5.1(a).pdf

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Army college of dental sciences is a private unaided, non-minority college under Army Welfare Educational Society (AWES). HQ AWES is administrated by Board of Officers at Army Headquarters level. Major policy decisions and resources for major development projects are sanctioned and funds are released by them.The college is carrying out financial transaction as per Financial Management of Army Professional College/Institutions Volume-II March 2007.

Various Strategies used: -

1. **Expenditure to be kept within the income generated.**
2. **To give top priority for Patient Management and academic Facilities by subsidizing fees & nominal patient charges.**
3. **Asset Replacement fund for newer equipment and infrastructure.**
4. **Significant amount set aside through fixed deposits in banks for future upgrades.**
5. **Optimization of funds through preventive maintenance & optimal usage at all levels.**

Optimum Utilisation of Resources: Optimum utilisation of resources is ensured by planning and coordination and preparation of Budget. IMC assess the requirement of expenditure and given approval during Budget Stage. The financial power delegated from Registrar to Board of Officers and financial sanction is obtained before procurement. Financial prudence is ensured into all members of

college from time to time. Regular maintenance of equipment is also carried out to prolong the life of equipment and buildings.

File Description	Documents
Resource mobilization policy document duly approved by College Council/other administrative bodies	https://www.acds.co.in/pdf/aqar/2020-21/Procedure%20for%20optimal%20resource%20utilization.pdf
Procedures for optimal resource utilization	https://www.acds.co.in/pdf/aqar/2020-21/Resource%20Mobilization%20Policy.pdf
Any other relevant information	**Nil**

6.4.2 - Institution conducts internal and external financial audits regularly. Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling any audit objections within 100 -200 words

Institution conducts internal and external financial audits regularly

Accounts of the college are maintained digitally in an integrated Hospital Management System and Accounting software. The college conducts internal and external audits.

The accounting of the college is computerized using the package Tally ERP 9 facilitates accounting and auditing processes in a rigorous and reliable manner. As the college does not receive funds from state government, audit by government department is not followed. The funds are either obtained by the management AWES or from the HQ TASA, HQ Dakshin Bharath Area (DB Area), HQ Southern Command, project funds.

Internal audit is done on Quarterly basis by the Audit Committee. Internal audits are done on a regular frequency basis by the internal audit team.

The external audit of Finance and Accounts of the college is annually done by independent statutory certified auditor usually a firm of charted accountants selected for three years through tender process for auditing the accounts of the college. Every year audit reports are filed with Income Tax department.

File Description	Documents
Documents pertaining to internal and external audits for the last year	https://www.acds.co.in/pdf/aqar/2020-21/Audit%20statements.pdf
Any other relevant information	**Nil**

6.4.3 - Total Grants received from government/non-government bodies, individuals, philanthropists during the year (INR in Lakhs)

Funds/grants received from government bodies (INR in Lakhs)	Funds/grants received from nongovernment bodies (INR in Lakhs)
Nil	**56.85**

File Description	Documents
Audited statements of accounts for the year	View File
Copy of letter indicating the grants/ funds received by respective agency as stated in metric	View File
Provide the budget extract of audited statement towards Grants received from Government / non-government bodies, individuals, philanthropist duly certified by chartered accountant/ Finance Officer	View File
Information as per Data template	View File
Any other relevant information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Institution has a streamlined Internal Quality Assurance Mechanism. Describe the Internal Quality Assurance Mechanism in the Institution and the activities of IQAC within 100 - 200 words

Quality assurance in ACDS is monitored under 23 different committees which are aligned and collaborated by the IQAC. The committees include the Institutional academic board, scientific

academic forum, Dental Education Unit, Hospital management committee, etc. These committees meet regularly and discuss all aspects covering the overall quality maintenance and infrastructure augmentation and inform the IQAC about the same. IQAC comprises 15 members comprising the Principal, Registrar, 8 faculty members and5 other external members. The members serve a tenure of 2 years. The IQAC conducts meetings every quarterly to ensure maintenance and improvement of the standards of education, hospital management and other administrative aspects of college. Inputs from the various committees are taken by the IQAC to the higher management of the college for further action. The follow-up action to be taken by various committees is informed for implementation.To ensure strict compliance with the quality parameters the college has been successfully certified with ISO certification 9001: 2015 for complying with the international standard for a quality management system (QMS) as well as ISO 14001: 2015 for complying with theinternationally agreed standard for an environmental management systems.

File Description	Documents
The structure and mechanism for Internal Quality Assurance	https://www.acds.co.in/naac/ssr/criteria6/6.5%20Dr%20Venumadhav/6.5.1.-1%20structure%20and%20mechanism.pdf
Minutes of the IQAC meetings	https://www.acds.co.in/pdf/aqar/2020-21/criteria6/6.5.1-2%20Minutes%20of%20the%20IQAC%20meetings%202020-2021.pdf
Any other relevant information	https://www.acds.co.in/NAAC.aspx#iqac

6.5.2 - Number of teachers attending programs/ workshops/ seminars specific to quality improvement in the year (Please exclude participations in Faculty Development Programmes (FDP) mentioned in metric 6.3.4)

File Description	Documents
Details of programmes/ workshops/ seminars specific to quality improvement attended by teachers during the year	View File
List of teachers who attended programmes/ workshops/ seminars specific to quality improvement during the year	View File
Certificate of completion/participation in programs/ workshops/ seminars specific to quality improvement	View File
Information as per Data template	View File
Any other relevant information	No File Uploaded

6.5.3 - The Institution adopts several Quality Assurance initiatives. The Institution has implemented the following QA initiatives: Regular meeting of Internal Quality Assurance Cell (IQAC) Feedback from stakeholder collected, analysed and report submitted to college management for improvements Organization of workshops, seminars, orientation on quality initiatives for teachers and administrative staff. Preparation of documents for accreditation bodies (NAAC, NBA, ISO, NIRF, NABH, NABL etc.,)	A. All of the Above

File Description	Documents
Information as per Data template	View File
Annual report of the College	View File
Minutes of the IQAC meetings	View File
Copies of AQAR	https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104765/6.5.3_1651310032_6807.pdf
Report of the feedback from the stakeholders duly attested by the Board of Management	View File
Report of the workshops, seminars and orientation program	View File
Copies of the documents for accreditation	View File
Any other relevant information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Total number of gender equity sensitization programmes organized by the Institution during the year

05

File Description	Documents
List of gender equity sensitization programmes organized by the Institution (Data template)	View File
Copy of circular/brochure/ Report of the program	View File
Extract of Annual report	View File
Geo tagged photographs of the events	View File

7.1.2 - Measures initiated by the Institution for the promotion of gender equity during the year. Describe gender equity & sensitization in curricular and co-curricular activities, facilities for

women on campus within 100 - 200 words

The Army College of Dental Sciences strives to create a safe, respectful, and dignified workplace for everyone.

Women hold various levels of decision-making authority at the Institution. ACDS conducts gender equity promotion programs and educates all genders to respect and acknowledge everyone. The institution celebrates international women's day on March 8th every year. Women employees are given paid maternity leave for 6 months.

Hostels in the campus are highly secured and have women-friendly facilities. CCTV surveillance systems are installed throughout the campus. Separate restrooms for women are present on every floor. For safe and hygienic sanitation, a sanitary napkin incinerator is available on each floor.The hostel has a catch net for monkeys. Every floor has an emergency fire extinguisher. The girl's hostel has an indoor court for shuttle and table tennis and an entertainment hall with a TV.

Secure transport facility is provided to the students, faculty, and staff. 24 hrs Ambulance facility / medical care is available., The OPD block has a feeding room, a Creche and a children's playroom.

All grievances are addressed by the Institutional Internal Complaints Committee. Student & staff issues are addressed by a professional clinical psychologist.

File Description	Documents
Annual gender sensitization action plan	https://www.acds.co.in/naac/ssr/criteria7/7.1/7.1.2/4_7.1.2annual%20gender%20sensitization%20report.pdf
Specific facilities provided for women in terms of a. Safety and security b. Counselling c. Common Rooms d. Day care centre for young children	https://www.acds.co.in/pdf/aqar/2020-21/criteria7/7/7.1.2-%20list%20of%20facilities.pdf
Any other relevant information	https://www.acds.co.in/pdf/aqar/2020-21/criteria7/7/7.1.2-Anyother%20relevant.pdf

7.1.3 - The Institution has facilities for alternate sources of energy and energy conservation devices 1 Solar energy Wheeling to the Grid Sensor based energy conservation Biogas plant Use of LED bulbs/ power efficient equipment	**B. Any 3 or 4 of the Above**

File Description	Documents
Geotagged Photos	https://www.acds.co.in/naac/ssr/criteria7/7.1/7.1.3/4_7.1.3%20geo%20tag.pdf
Installation receipts	View File
Facilities for alternate sources of energy and energy conservation measures	View File
Any other relevant information	View File

7.1.4 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 100 - 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Army College of Dental Science follows the 3R's i.e., reduction, reuse, and recycling guidelines to ensure proper waste disposal.

SolidWaste Management:

ACDS has signages for: go green, clean campus, and plastic-free zone. Solid waste is disposed of in separate septic tanks of 10000 cubic feet capacity present in-campus and periodically evacuated through municipal vehicles to designated Government-authorized sewage disposal plants.

LiquidWaste Management:

The wastewater of RO plants is used for gardening purposes & cleaning of mess utensils.

Bio-medical Waste Management:

Biomedical waste is collected in various color-coded bins as per national regulations for managing BMW. The collected waste is safely disposed of through an authorized vendor G J Multiclave Pvt.Ltd.

E-wastemanagement:

The institution collects and segregates electronic circuit boards, sockets, PVC, electrical wires, and insulated copper cables and disposes of the collected waste to the authorized e-waste collection agencies.

Waste Recycling System:

Solid waste leftovers from the mess, were collected and fed to cattle in the area. Wastewater is used for gardening purposes & cleaning mess utensils.

Hazardous waste management:

Amalgam waste generated during restorations is disposed of as per prescribed protocols.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	https://www.acds.co.in/pdf/aqar/2020-21/criteria7/7/7.1.4-%20MOU.pdf
Geotagged photographs of the facilities	https://www.acds.co.in/naac/ssr/criteria7/7.1/7.1.4/2_7.1.4.pdf
Any other relevant information	https://www.acds.co.in/pdf/aqar/2020-21/criteria7/7/7.1.4-anyother%20relevant-bills.pdf

7.1.5 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geotagged photos / videos of the facilities	https://www.acds.co.in/naac/ssr/criteria7/7.1/7.1.5/4_7.1.5.pdf
Installation or maintenance reports of Water conservation facilities available in the Institution	View File
Any other relevant information	View File

7.1.6 - Green campus initiatives of the Institution include: Restricted entry of automobiles Battery-powered vehicles Pedestrian-friendly pathways Ban on use of plastics Landscaping with trees and plants	A. All of the Above

File Description	Documents
Geotagged photos / videos of the facilities if available	https://www.acds.co.in/naac/ssr/criteria7/ 7.1/7.1.6/3_7.1.6.pdf
Geotagged photo Code of conduct or visitor instruction displayed in the institution	View File
Any other relevant information	View File
Reports to be uploaded (Data Template)	View File

7.1.7 - The Institution has Divyangjan friendly, barrier-free environment Built environment with ramps/lifts for easy access to classrooms. Divyangjan friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for Divyangjan to access NAAC for Quality and Excellence in Higher Education AQAR format for Health Sciences Universities Page 68 website, screen-reading software, mechanized equipment Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading	**A. All of the Above**

File Description	Documents
Geo tagged photos of the facilities as per the claim of the institution	View File
Any other relevant information	View File
Data template	View File
Relevant documents	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Army College of Dental Sciences accepts children of military personnel from all over the nation. The goal of the institution is to create an inclusive environment that accommodates ethnic, regional, linguistic, socioeconomic, and other differences.

Cultural Tolerance & Harmony:

The Institution hosts cultural programs, sports, and festivals for the students to express their co-curricular interests, skills, and talents. ACDS celebrates all religious festivals including Ganesh Chaturthi, Bathukamma, Ugadi, Holi, Diwali, Christmas, and Onam.

Location Uniqueness:

The institution is accessible to both urban, suburban and rural communities and is able to cater to their dental health care needs.

Local Language proficiency:

Telugu classes are organized for the students, to improve their regional language communication skills.

Community Outreach Initiatives for Socio-economic equality:

The Institution organizes dental screening and treatment camps regularly and also organizes camps for mentally disabled people in partnership with the Sweekar Upkar, Swyamkrishi Institutions in Secunderabad, the Helen Keller Institute in Neredmet, and other organizations.

Non-discriminatory Attitude towards Belief Systems:

At ACDS, there is no discrimination between rich and poor, young and old, child and adult. It embraces harmony as a religion and believes in equality of religious beliefs.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	https://www.acds.co.in/pdf/aqar/2020-21/criteria7/7/7.1.8.pdf
Any other relevant information/documents	Nil

7.1.9 - The Institution has a prescribed code of conduct for students, teachers, | A. All of the Above

administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year Annual awareness programmes on Code of Conduct were organized during the year

File Description	Documents
Information about the committee composition, number of programmes organized etc., in support of the claims	View File
Web link of the code of conduct	https://www.acds.co.in/wp-content/uploads/2021/11/ACDS-Code-of-Conduct.pdf
Details of the monitoring committee of the code of conduct	View File
Details of Programs on professional ethics and awareness programs	View File
Any other relevant information	View File
Institutional data in Prescribed format (Data Template)	View File

7.1.10 - The Institution celebrates/ organizes national and international commemorative days, events and festivals. Describe the efforts of the Institution in celebrating /organizing National and International commemorative days and events and festivals within 100 - 200 words

World Oral Health Day:

The Oral health awareness program is organized on March 20th. On this day Free screening and awareness camps are organized to serve underprivileged people of the community.

World No Tobacco Day:

The college organizes it on May 31st.No tobacco display boards are placed on the campus and EC pamphlets are distributed.

International Yoga Day:

Institute celebrates this day on June 21st. Students and staff perform yoga asanas.

World Environment Day:

The institution celebrates this day on June 5th.All are actively involved in sampling the trees in the college.

International Oral & Maxillofacial surgery Day:

This day is celebrated on 13th of February. The OMFS department offers a program on Basic Life Support and Medical Emergencies in dental care.

Cons Endo Day:

Cons endo day is celebrated on Mar 5th. The conservative department holds a quiz, essay competition, and CDE program on this day.

Republic Day:

The college celebrated Republic Day on 26thJanuary with flag hoisting and highlighting the spirit of patriotism, and togetherness among the students and staff.

Independence Day:

The college celebrates Independence Day by hoisting a flag, a motivational speech from the principal, and various colorful performances by the students.

7.2 - Best Practices

7.2.1 - Describe two Institutional Best Practices as per the NAAC format provided in the Manual (Respond within 100 - 200 words)

1. Title of the Practice

Student Mentoring

2. Objectives of the Practice

To address the problems of the students, regard to personal, academic, social,

and psychological issues

3. The Context

Helps in the transition of teenagers to well-rounded youth personalities. From 2019 onwards improvements are envisaged to enrich this program.

4. The Practice

Types of Mentoring practiced at ACDS:

Faculty to Students, Peer Mentors – Buddy System, and Proctorship

5. Evidence of success

Improvement in academics, and holistic personality development.

6. Problems Encountered and Resources Required

Weak EQ & inter-personnel communication skills.

Behavioral Sciences Unit

1. Title of the practice

Outcome-Based Education - Student Centric Learning at ACDS

2. Objectives of the Practice

Attainment of defined competencies and proficiencies through the acquisition

of knowledge, skills, and attitudes.

3. The context

- Focus on student-centric learning
- Adapt to NEP 2020 4.The Practice

Framing of program and course outcomes & mapping them. Transparent &

objective Continuous Internal evaluation comprising of Formative & Summative

5.Evidence of success

Pass percentage for MDS program is 100%

BDS program has improved from 76% to 91%

6. Problems Encountered and Resources Required

Need for Continuous Professional Development.

File Description	Documents
Best practices page in the Institutional website	https://www.acds.co.in/pdf/aqar/2020-21/criteria7/7/7.2.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution during the year in one area distinctive to its priority and thrust within 100 - 200 words

ACDS is a non-profit organization providing dental education to the students and providing dental services to army personnel and their dependents.

Programs offered and Student Admissions:

Each year ACDS accepts 40 UG students & 15 PG students in 6 specialties for MDS programs. Students of ACDS BDS pay tuition and allied charges of Rs 3,50,000.00 per year, MDS students pay college fee of Rs 5,40,000/-, Hostel Fee of Rs 32,400.00

Welfare Measures & Concessions for Army personnel & their families:

Management is providing substantial subsidies, including tuition fees, dormitory fees, mess fees, and medical coverage. Teaching and non-teaching staff get a 50% discount, and their family

members get a 25% discount. There is no charge for students.

Career Path & Enrichment through Continual Career Progression measures:

Coaching initiatives designed to train the students for Army Dental Corps, UPSC exams, NEET-PG, Corporate Dental Hospitals, studies abroad, etc.

Awards/Rewards/Prizes/Scholarships:

An annual outlay of Rs. 10 lakhs is allocated for excellence in academic and extra-curricular activities and provides scholarship to a tune of Rs. 1 Crore/annum.

File Description	Documents
Appropriate web page in the institutional website	https://www.acds.co.in/pdf/aqar/2020-21/criteria7/7/7.3.pdf
Any other relevant information	**Nil**

DENTAL PART

8.1 - Dental Indicator

8.1.1 - NEET percentile scores of students enrolled for the MBBS programme for the preceding academic year

Number of students enrolled for the MBBS programme during the preceding academic year	Range of NEET percentil e scores Mean NEET percentile score SDNEET percentile score	Mean NEET percentile score	SDNEET percentile score
40	21.53-76.67	49.1	13.42

File Description	Documents
List of students enrolled for the BDS programme for the preceding academic year	View File
NEET percentile scores of students enrolled for the BDS programme during the preceding academic year.	View File
Any other relevant information	View File

8.1.2 - The Institution ensures adequate training for students in pre-clinical skills. Describe the steps taken to improve pre-clinical skills along with details of facilities available for students such as pre-clinical skill labs

All students of BDS & MDS programs are trained in various laboratories to make them proficient in preclinical skills. The students work on models to simulate the oral structures which helps them in attaining proficiency before treating patients in their respective clinics.

There are 24 well-equipped labs in ACDS. These include:

Sr No

Year of Study

Subject

Name of Laboratory

1.

BDS 1st year

Anatomy

1 Cadaver Dissection

2 Histology

3.Osteology

4.Anatomical Specimen

Physiology

5.Physiology Lab

Biochemistry

6.Biochemistry Lab

Dental Anatomy

7.Dental Anatomy Lab

Dental Material

8.Dental Materials Lab

2.

BDS 2nd Year

Pharmacology

9.Pharmacology Lab

General Pathology

10.General Pathology Lab

Microbiology

11.Microbiology Lab

Pre-Clinical Prosthodontics

12.Pre- Clinical Prosthodontics Phantom Head Lab

Pre-Clinical Conservative Dentistry

13.Pre-Clinical Conservative Phantom Head Lab

3.

BDS 3rd Year

Oral Pathology and Microbiology

14.Oral Pathology and Microbiology Lab

4.

BDS 4th Year

Prosthodontics

15.Crown and Bridge Lab

16.Ceramic & Cast partial Lab

17. Acrylic Lab

Conservative and Endodontics

18.Conservative and Endodontics Lab

Orthodontics

19.Orthodontics Preclinical Lab

Pedodontics

20.Pedodontics Preclinical Lab

Oral and Maxillofacial Surgery

21.Oral and Maxillofacial Surgery Lab

22.Advanced Simulation Surgical skills Lab

23. Basic Life Support lab

Periodontics

24. Periodontics Preclinical Lab

File Description	Documents
Geo tagged Photographs of the pre clinical laboratories	View File
Any other relevant information	View File

8.1.3 - Institution follows infection control protocols during clinical teaching during preceding academic year Central Sterile Supplies Department (CSSD) (records) Provides Personal Protective Equipment (PPE) while working in the clinic Patient safety manual Periodic disinfection of all clinical areas (Register) Immunization of all the care-givers (Registers maintained) Needle stick injury record	**A. All of the Above**

File Description	Documents
Central Sterile Supplies Department (CSSD) Register (Random Verification by DVV)	View File
Disinfection register (Random Verification by DVV)	View File
Immunization Register of preceding academic year	View File
Relevant records / documents for all 6 parameters	View File
Institutional Data in Prescribed Format (Data Template)	View File

8.1.4 - Orientation / Foundation courses practiced in the institution for students entering the college

/ clinics / internship. Describe in less than 100-200 words about Orientation for fresh students
White coat ceremony Workshops on patient care (community skills, infection control, biomedical
waste management, professional ethics) Internship orientation Any other

An induction and orientation ceremony for BDS and MDS students is
conducted every year.

Orientation program:

A brief introduction about DCI Curriculum, syllabus, Outcome based
Education, Academic calendar, Schedules & Assessments are
enumerated during orientation program. The Mentorship program, its
dimensions and benefits are outlined, visit to various departments
and college library. Special talks by Police personnel, Lawyers,
Clinical Psychologist, DCI member is held. Hostel rules, dos and
don'ts, campus amenities & protocols to be followed are enumerated
by the wardens.

White coat ceremony:

A white coat ceremony is organised 10 days after induction program
where students take Hippocratic oath and are taught about clinical
ethics, conducts in clinics, teaching and learning including
chairs side etiquettes.

Workshop on patient care:

Workshops are conducted on regular basis to teach students patient
care. The purpose of teaching community skills at ACDS is to
empower youth to learn and develop their own skills and have
positive prospects in their future.

Internship orientation:

Conducted every year for interns a week before they are posted in
the respective departments where they are taught anamnesis
(Clinical History taking), chair side learning strategies,
treatment planning, and prioritisation of phases of treatment and
sequential implementation of treatment goals.

File Description	Documents
Orientation circulars	https://www.acds.co.in/pdf/aqar/2020-21/criteria8/Aqar%20orientation%20circular.pdf
Programme report	https://www.acds.co.in/pdf/aqar/2020-21/criteria8/aqar%208.1.4.2.pdf

8.1.5 - The students are trained for using High End Equipment for Diagnostic and therapeutic purposes in the Institution. Cone Beam Computed Tomogram (CBCT) CAD/CAM facility Imaging and morphometric softwares Endodontic microscope Dental LASER Unit Extended application of light based microscopy (phase contrast microscopy/polarized microscopy/fluorescent microscopy) Immunohistochemical (IHC) set up	B. Any 5 or 6 of the Above

File Description	Documents
Invoice of Purchase	View File
Usage registers	View File
Geotagged photos of the facilities, and list of studentstrained in the opted facilities	View File
Institutional Data in Prescribed Format (Data Template)	View File

8.1.6 - Institution provides student training in specialized clinics and facilities for care and treatment such as: Comprehensive / integrated clinic Implant clinic Geriatric clinic Special health care needs clinic Tobacco cessation clinic Esthetic clinic	A. All of the Above

File Description	Documents
Certificate from the principal/competent authority	View File
Geotagged photos of the facilities, and list of students trained in the opted facilities	View File
Any other relevant information	View File
Institutional Data in Prescribed Format (Data Template)	View File

8.1.7 - Number of full-time teachers who have acquired additional postgraduate Degrees/Diplomas/Fellowships beyond the eligibility requirements from recognized centers/universities in India or abroad. (Eg: AB, FRCS, MRCP, FAMS, FAIMER & IFME, Fellowships, Ph D in Dental Education etc.) during the year

5

File Description	Documents
List of fulltime teachers with additional Degrees, Diplomas such as AB, FRCS, MRCP, FAMS, FAIMER/IFME Fellowships, Ph D in Dental Education etc. during the year	View File
Attest ed e-copies of certificates of postgraduate Degrees, Diplomas or Fellowships	View File
Any other relevant information	View File
Institutional Data in Prescribed Format (Data Template)	View File

8.1.8 - The Institution has introduced objective methods to measure and certify attainment of specific clinical competencies by BDS students/interns as stated in the undergraduate curriculum by the Dental Council of India.

Various specific competencies to be attained by students of ACDS in different courses of the program include knowledge ,understanding, skills and attitude. Students are provided with adequate knowledge and good understanding of development, structure and function of teeth mouth, jaws and associated tissues both in health and disease condition.

A graduate form ACDS is able to demonstrate the following skills

necessary for practice of dentistry like diagnosis and management of different common dental problems in general dental health keeping in mind the expectations and right of society.

ACDS strives to let a let a student develop an attitude towards learning, maintaining high standard of professional ethics and conduct willingness to participate in continuous professional educational development programmes and implementation of four national oral health policy.

The students are trained in these aspects throughout their course and sequential evaluation is done in the form of objective structured planned practical examination OSPE and objective structured clinical examination OSCE and Viva Voce. They are assessed by summative and formative assessments.

Program outcomes of BDS is measured against knowledge, general skills, practice management, communication and community resources, diagnosing, treatment planning and delivering dental care to the patients at every level.

File Description	Documents
Report on the list and steps taken by the College to measure attainment of specific competencies by the BDS students/interns stated in the undergraduate curriculum during the year	https://www.acds.co.in/naac/ssr/criteria8/8.1/8.1.8/1_8.1.8%20list%20and%20steps%20taken.pdf
Geotagged photographs of the objective methods used like OSCE/OSPE	https://www.acds.co.in/naac/ssr/criteria8/8.1/8.1.8/4_8.1.8%20geotag%20pics%20OSCE%20&%20OSPE.pdf
List of competencies	https://www.acds.co.in/naac/ssr/criteria8/8.1/8.1.8/2_8.1.8%20LIST%20OF%20COMPENTENCIES.pdf
Any other relevant information	https://www.acds.co.in/naac/ssr/criteria8/8.1/8.1.8/3_8.1.8%20summary.pdf

8.1.9 - Number of first year students, provided with prophylactic immunization against communicable diseases like Hepatitis-B during their clinical work during the year.

Number of students admitted in the first year of the teaching programmes during the year	Number of First year students administered immunization /prophylaxis
55	55

File Description	Documents
Policies documents regarding preventive immunization of students, teachers and hospital staff likely to be exposed to communicable diseases during their clinical work	View File
List of students, teachers and hospital staff, who received such immunization during the preceding academic year	View File
Any other relevant information.	View File
Institutional Data in Prescribed Format (Data Template)	View File

8.1.10 - The College has adopted methods to define and implement Dental graduate attributes with a system of evaluation of attainment of such attributes.

The following are the steps taken by the college to attain and evaluate the attributes of dental graduates.

Academic schedules provided by the institution ensure a higher level of learning outcomes. Development of skills in clinical portion of the curriculum is fulfilled through respective clinical postings. During the postings, demonstrations are given for each procedure and cases discussed appropriately. Each student has a respective quota of clinical cases to be performed each year. Individual clinical evaluation is carried out at the end of the postings. Formative and summative evaluations are done.

Student passing out from this prestigious college acquire adequate knowledge, necessary skills and attitudes which are required for carrying out all the activities appropriate for general dental practice involving the prevention, diagnosis and treatment of anomalies and diseases of the teeth, mouth, jaws and associated oral structures. This is taken care of by attending preclinical work and clinical postings in all wings of dental departments. Logbooks are maintained and the students are trained for the viva-voce on the subject in order to facilitate the deep understanding. Students also learn the concept of community oral health education and become suitable to participate in the rural health care delivery programs.

File Description	Documents
Dental graduate attributes as described in the website of the College.	https://www.acds.co.in/naac/ssr/criteria8/ 8.1/8.1.10/1_8.1.10%20List%20of%20DENTAL%2 0GRADUATE%20ATTRIBUTES.pdf
Any other relevant information.	https://www.acds.co.in/naac/ssr/criteria8/ 8.1/8.1.10/1_8.1.10%20List%20of%20DENTAL%2 0GRADUATE%20ATTRIBUTES.pdf

8.1.11 - Per capita expenditure on Dental materials and other consumables used for student training during the year. [Amount in INR (Lakhs)]

.12 lakhs

File Description	Documents
Audited statements of accounts.	View File
Any other relevant information	View File
Institutional Data in Prescribed Format (Data Template)	View File

8.1.12 - Establishment of Dental Education Department by the College for the range and quality of Faculty Development Programmes in emerging trends in Dental Educational Technology organized by it.

Dental Education Unit (DEU):

The Dental Education Department was established by the college on 6th Sep, 2021 for the range and quality of Faculty Development Programmes in emerging trends in Dental Education Technology.

DEU functions to enhance the teaching qualities of the faculty members to ensure content delivery by implementing curriculum in an organized manner to the students and also to improve the learning abilities of the students.

DEU focuses on developing an educational system that fosters excellence and moulds a teacher into a competent dental educator by ensuring continuous quality improvement in teaching, learning, assessment and evaluation. DEU has started promoting interdisciplinary multi-modular, outcome-based education in dental sciences. Introduction of integrated courses, CAT (Critical appraisal Teaching), and early exposure to clinical dentistry to the BDS students have been implemented by the institution.

DEU facilitates collaborative research with allied health professions. DEU helps faculty to stay updated with current trends in dental education through educational workshops and conferences. DEU organises orientation and induction programs to the newly appointed teachers about modern teaching, assessment and evaluation techniques and certifies them to be trained teachers in Dental Sciences. DEU also organizes refresher courses and faculty development programs for all faculty members.

File Description	Documents
List of seminars/conferences/workshops on emerging trendsin Dental Educational Technology organized by the DEU year-wise during the year.	https://www.acds.co.in/pdf/aqar/2020-21/criteria8/List%20os%20seminars%20deu%20aqar.pdf
List of teachers who participated in the seminars/conferences/workshops on emerging trends in Medical Educational technology organized by the DEU of the College during the year	https://www.acds.co.in/naac/ssr/criteria8/8.1/8.1.12/4_8.1.12%20%20list%20of%20teachers%20participated.pdf
Any other relevant information	https://www.acds.co.in/pdf/aqar/2020-21/criteria8/8.1.12%20circulars%20aqar.pdf